



## CALL FOR ABSTRACTS SUBMISSION GUIDELINES

The Program Committee invites you to submit an abstract for presentation at **GPTEC 2020**.

Online abstract submissions are due by **Monday, 16 March 2020**.

### CONFERENCE THEME

GPTEC 2020 will explore the landscape of general practice education and training through its theme: **Our Evolving Horizons**.

Horizons undulate and change, and with this process brings the wonderment of the new; the uncertainty of change; the resilience of rite; the protection of tradition; and the shedding of things that no longer serve us.

The questions the 2020 conference aims to answer are to identify the next steps we need to take to advance general practice education and training; as well as the current approaches, strategies, resources and technologies we need to uphold; and those approaches that no longer serve us and which we need to let go.

### SUB THEMES

#### New Horizons

- Discovering new approaches, resources, technologies and research

*As we look to the future of GP education and training, we need to consider how we can see things in a new light; be more willing to try novel approaches and take up advancements; and inform our practice with contemporary knowledge.*

#### Changing Horizons

- Transforming existing approaches, strategies and resources

*There is no doubt significant change is on the horizon for the future of general practice. The model of education and training delivery will be transformed over the coming two years, and as such, we need to consider how current approaches can be adapted – and which approaches that should be adapted – throughout this time of change.*

#### Enduring Horizons

- Preserving, maintaining and protecting successful strategies and resources

*As we sit on the verge of transition, now is the time to reflect on how we can conserve and sustain the practices and relationships that are important, valuable and that define our identity. Let's consider how we can look to the culture and traditions of Aboriginal and Torres Strait Islander peoples and other Australians, as well as to education and training in other professions, to ground us as we advance towards new and changing horizons.*



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### PRESENTATION FORMATS

#### RESEARCH SHORT TALK PRESENTATIONS

In addition to the general criteria, academic papers will be assessed for their methodological and scientific rigour by an academic review committee. Learn from academic presentations and hear the most recent evidence. See how research is done and presented to colleagues. Presentation time varies depending on the format selected.

#### SUBMISSION OPTIONS

- **Academic paper:** follows the standard scientific format. Presentation time is 15 minutes including question time.
- **Pitch session:** this is a shift from normal paper presentation. The presenter will give a 5-minute talk (strictly time limited) presenting a pitch on a piece of research, a position or an idea that needs investigation and then have 10 minutes for the audience to respond to the idea – give feedback, make suggestions, extend concepts or create linkages.

#### GENERAL SHORT TALK PRESENTATIONS

General short talk presentation submissions may report on research findings or on innovative approaches, services or programs which may or may not have been formally evaluated, but which show personal reflection or advancement in general practice training.

#### SUBMISSION OPTIONS

- **General paper:** presentation time is 15 minutes including question time.
- **Poster:** this will be displayed in the exhibition area and authors will have the opportunity to discuss their presentation during catering breaks.

Please note: Research and general abstracts which are personally reflective in nature may be grouped together in a colloquium, which allows each author to present for 10 minutes followed by an open forum conversation lead by a moderator. Authors will be informed of this on acceptance of their abstract.

#### STANDARD WORKSHOPS

These are professional development sessions. Share your ideas and gather information from others to develop new approaches and skills. Workshops may run for 60 minutes or 90 minutes. There are limited timeslots for each length of workshop, therefore flexibility in the workshop design is recommended. All standard workshops must accommodate a minimum of 35 people.

Workshops must focus on professional skills development for educators, supervisors, registrars, practice managers or staff involved in general practice training.

The Program Committee will consider all 90-minute workshop submissions to develop into Active Learning Modules (ALMs) according to the college guidelines. Please indicate in your submission if you would like your workshop to be considered as an ALM and work with the Committee to develop it.



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### UNPLUGGED WORKSHOPS

Unplugged workshops are professional development workshops which do not require audio visual aids or other technological (IT) support. These sessions will be held in smaller rooms or open areas of the venue and will literally be 'unplugged'. Unplugged workshops must be designed to cater for 20-25 people. In submitting an abstract for an unplugged session you accept there will be no AV equipment or support for the session if it is accepted.

Unplugged workshops are scheduled for one hour.

### HOW TO SUBMIT AN ABSTRACT

All abstracts must be submitted online via the **GPTEC 2020 Speaker's Portal** at:

<https://iceaustralia.eventsair.com/gptec2020/speakers-portal>

Abstracts must be prepared in accordance with the Abstract Submission Guidelines, and must be submitted on an official abstract template, provided on the website and portal. **Submissions will only be accepted when used in the correct template format.**

Please ensure you select the correct template (based on the chosen format) and tick the appropriate box on the online submission form. A submission can only be made to one category.

Research and general paper abstracts should only be submitted where the author expects to be able to present findings at the conference.

Research/project abstracts should include the headings:

- Objectives
- Design/Method
- Results
- Conclusion/Recommendations

Case studies or clinical teaching presentations must include key points or take home messages.

### IMPORTANT DATES

<b>Abstract submissions open</b>	Tuesday, 3 December 2019
<b>Abstract submissions close</b>	Monday, 16 March 2020 (extended)
<b>Authors advised of acceptance</b>	Mid-May 2020
<b>Presenter registration deadline</b>	Friday, 10 July 2020



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### IMPORTANT NOTES TO CONSIDER

- All abstracts for oral presentations will be reviewed by the Program Committee, who reserve the right to accept or reject any submissions.
- The Program Committee may, based on the abstracts received and the program, propose a poster presentation rather than an oral presentation.
- It is a requirement that presenters whose abstract has been accepted and who wish to present their paper must register and pay to attend the conference.
- At least one author of the accepted abstract is expected to attend and present at the conference.
- The acceptance of an abstract does not imply provision of travel, accommodation or registration for the conference, nor any other costs associated with preparation or presentation of the abstract, or attendance at the conference.

### FURTHER INFORMATION

Please direct all enquiries to:

**GPTEC 2020 Conference Organiser**

*International Conferences & Events*

**Tel:** +61 2 9368 1200

**Email:** [program@gptec2020.com.au](mailto:program@gptec2020.com.au)

**Website:** [www.gptec2020.com.au](http://www.gptec2020.com.au)