An ABC of computational thinking and digital technologies

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The new Digital Technologies curriculum sounds like it would be mainly about devices, but in fact it is more about people; devices aren't an end in themselves, but a means for helping people to achieve their goals. In addition, teachers might be concerned that the technology is too fast-changing to keep up with, and uses jargon that may become outdated quickly. This talk will look at the connection between the digital devices and people, including some key ideas and terminology foundational to digital systems, and reflections on helping teachers get up to speed with the curriculum. This will include exploring the lasting ideas that underpin the curriculum, illustrating them with examples from the Computer Science Unplugged approach.