Teacher Design Thinking: An evidence-based model to support teacher design and technology integration

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Designing learning experiences for students is something that teachers engage in every day. But it is a practice that is not well understood, often under-developed and under-supported. Effective design practice can help teachers integrate technology into teaching and learning experiences in a way that will promote better outcomes for their students.

This workshop will engage participants with the findings and outcomes of an ARC-funded project that investigated the design practice of 48 early career and experienced teachers in public, independent and Catholic schools in NSW. The findings have been translated into a teacher design thinking model aimed to support teachers in their design work.