Early childhood educators’ attitudes towards use of digital technology in young children’s learning

Dr Leigh Disney, RMIT University

Early childhood educators’ attitudes towards the use of digital technology in young children’s learning in child care centres were investigated in this paper. Twenty early childhood educators in three child care centres participated in a survey to show their attitudes towards the use of digital technologies in educational centres in child care centres. Main findings include a) some media devices such as television, DVD player, computer, Internet and Smartboard were provided in child care centres; b) educators thought the use of digital technology could be used to teach literacy, numeracy, science, art and physical education, and c) educators agreed the use of digital technology could be used within children’s five domains of development, which include cognitive development, gross motor skills development, fine motor skills development, language development, and social development. The impact of early childhood educators’ attitudes to digital technology in early childhood settings will be investigated further. This paper will be useful for early childhood educators and parents of young children in understanding the use of digital technology in early childhood educational settings.