MONDAY 30 NOVEMBER 2015

8:30 AM – 10:30 AM
ND25 - Drill Hall

10:30 AM – 11:00 AM
ND3 - Prindiville Hall

11:00 AM – 1:00 PM
SIG: Motivation and Learning
Room: ND4 - 101
SIG: Sociology of Education
Room: ND4 - 201
SIG: Educational Leadership
Room: ND4 - 202
SIG: Poststructural Theory
Room: ND4 – 301
SIG: History and Education
Room: ND4 - 302
SIG: Aboriginal and Torres Strait Islander Research
Room: ND5 - 106
SIG: Inclusive Education
Room: ND5 - 113
SIG: Professional and Higher Education
Room: ND16 – 100

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<th>SIG: Professional and Higher Education</th>
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**MONDAY 30 NOVEMBER 2015**

- SIG: Teacher Education and Research Innovation
  - Room: ND36 - 103

**TUESDAY 1 DECEMBER 2015**

- 8:30 AM – 10:00 AM
  - ND25 - Drill Hall

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### AARE 2015 CONFERENCE PROGRAM

**MONDAY 30 NOVEMBER 2015**

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ND3 - Prindiville Hall

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ND25 - Drill Hall

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ND21 - Foyer

**WEDNESDAY 2 DECEMBER 2015**

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ND25 - Drill Hall

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ND3 - Prindiville Hall

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ND3 - Prindiville Hall

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MONDAY 30 NOVEMBER 2015
AARE 2015 CONFERENCE PROGRAM

MONDAY 30 NOVEMBER 2015

OPENING PLENARY
8:30 AM – 10:30 AM
ND25 - Drill Hall

Welcome to Country - Marie Taylor
Opening Address - Professor Michael O’Neill, The University of Notre Dame Australia

KEYNOTE PRESENTATION
“I want to become something’: Globalisation and health impacts on the Aboriginal young person in education”
Dr Lyn Henderson-Yates, The University of Notre Dame Australia

AWARDS PRESENTATION
Awards Presentation - Betty Watts Indigenous Research Award, Ray Debus Award for Doctoral Research in Education

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MORNING TEA, POSTER SESSION & EXHIBITION
10:30 AM – 11:00 AM
ND3 - Prindiville Hall

CONCURRENT PAPER AND SYMPOSIUM SESSION
11:00 AM – 1:00 PM

SIG: Motivation and Learning
Room: ND4 - 101
Type: Individual Papers
Chair: Nathan Berger
The Island: Using an Online Virtual World to Immerse Junior Secondary School Students in Real Applications of Maths and Science Curriculum
Stephen Broderick
St Ursula's College, Toowoomba, Australia

Using Multimedia-Rich Classes to Improve Student Engagement in High School Mathematics
Addwell Chipangura, Jill Aldridge
Curtin University, Perth, Australia

Parental influence and their role as socialisers in mediating choice of subjects among Asian and Mediterranean senior secondary students in Victoria
Sarika Kewalramani, Sivanes Phillipson, Nishta Rosunee
Monash University, Clayton, Australia

SIG: Sociology of Education
Room: ND4 - 201
Type: Symposium
Chair: Julie McLeod
Discussant: Kitty Te Riele
TEMPORALITY, METHOD, SUBJECTIVITY AND PLACE: NEW QUESTIONS FOR QUALITATIVE LONGITUDINAL RESEARCH IN EDUCATION AND YOUTH STUDIES

Using Longitudinal Qualitative Research To Understand Youth Connection To People, Place And Their Times
Hernan Cuervo, Johanna Wyn

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Making Futures, Marking Time: Longitudinal And Cross-Generational Views Onto Schooling And Students’ Everyday Ethics

Julie McLeod
University of Melbourne, Australia

Globalization, Family Experiences Of Education And Imagined Futures Amongst Young People In Suburban Melbourne

Jo Higginson
University of Melbourne, Australia

'I'll Get My Fantastic ATAR And Never Look Back': Temporality, Responsibility, And Future Orientation

Shane Duggan
University of Melbourne, Australia

SIG: Educational Leadership
Room: ND4 - 202
Type: Symposium
Chair: Scott Eacott

QUESTIONING LEADERSHIP: PART ONE

Questioning Leadership: New Directions For Educational Organisations
Gabriele Lakomski¹, Scott Eacott², Colin Evers²
¹University of Melbourne, Melbourne, Australia, ²University of New South Wales, Sydney, Australia

Challenging Leadership: Epistemological And Theoretical Problems
Gabriele Lakomski¹, Colin Evers²
¹University of Melbourne, Melbourne, Australia, ²University of New South Wales, Sydney, Australia

Beyond Leadership: Towards A Relational Way Of Thinking
Scott Eacott
University of New South Wales, Sydney, Australia

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Leadership: The Enduring Quest For The Philosopher’s Stone
Fenwick English¹, Lisa C. Ehrich²
¹University of North Carolina, Chapel Hill, ²Queensland University of Technology, Kelvin Grove

SIG: Poststructural Theory
Room: ND4 – 301
Type: Symposium
Chair: Maggie MacLure
Discussant: Bronwyn Davies

RESEARCHING THE POST-HUMAN ‘I’: THE PROBLEM OF THE HUMAN SUBJECT IN THE MORE-THAN-HUMAN WORLD

The post-human ‘I’ in Love Your Lagoons
Margaret Somerville
University of Western Sydney, Australia

Propositions for ‘more-than-human’ research: Enact thought! Give play to affective tendencies!
Stephanie Springgay¹,²
¹University of Toronto, Canada, ²University of New South Wales, Australia

Prodigious performances, posthuman subjectivities: young children ‘imitating’ musical performers
Maggie MacLure
Manchester Metropolitan University, United Kingdom

Philosophy as a method: de-writing ‘I’ in the more-than-human world
Marek Tesar
University of Auckland, New Zealand

SIG: History and Education
Room: ND4 - 302
Type: Individual Papers
Chair: Niranjan Casinader
Education in colonial Ceylon- enabling a transnational disposition

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Niranjan Casinader  
*Faculty of Education, Monash University, Melbourne, Australia*

Using character-based languages to teach Asian history: Collaboration between a History and a Languages teacher

Marianne Turner  
*Monash University, Clayton, Australia*

Closing the Gap between Past and Present: History, Justice and Indigenous Education Policy

Sophie Rudolph  
*University of Melbourne, Australia*

From teacher professionalism to high-stakes testing – the evolution of standards-based reform in Australian schooling

Louise Watson  
*University of Canberra, Canberra, Australia*

SIG: Aboriginal and Torres Strait Islander Research  
Room: NDS - 106  
Type: Individual Papers  
Chair: Sandra Wooltorton  
Signatures Of Quality Teaching For Indigenous Students  
**Helen Boon, Brian Lewthwaite**  
James Cook University, Australia

Beyond Cultural Competence: Relationships Focused Pedagogy Through Collaborative Community Engagement  
**Cathie Burgess**$^{1,2}$  
$^1$*University of Sydney, Camperdown, Australia, $^2$Aboriginal Studies Association, Stanmore, Australia*

Thinking Outside The Circle: Reflections On School-Based Garden Research  
**Liesa Clague, Neil Harrison, Katherine Stewart, Caroline Atkinson**  
*Macquarie University, Sydney, Australia*

Effective Teaching Practices Reported By Aboriginal Parents, Students And Their Teachers: Comparisons And Contrasts

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Brian Lewthwaite, Helen Boon, Natalie Lloyd
*James Cook University, Townsville, Australia*

**SIG: Inclusive Education**
*Room: ND5 - 113*
*Type: Individual Papers*
*Chair: Michael Davies*

Developing Social Skills to Improve Academics: An Examination of Two Effectiveness Studies with Implications for Future Research and Practice

Stephen Elliott\(^1\), Michael Davies\(^2\)
\(^1\)Arizona State University, Tempe, United States, \(^2\)Griffith University, Australia

Continual Disobedience - Are We Singing From The Same Songsheet

Vijaya M. Dharan, Jane Prochnow
*Massey University, New Zealand*

Hearing Voices: A Art-based Participatory Study on Children’s Experiences of Inclusion in Primary Schools in Indonesia

Elga Andriana, David Evans
*Faculty of Education and Social Work, The University of Sydney, Australia*

Qualitatively Mapping The Social Interaction Opportunities Of Children With Profound And Multiple Learning Disabilities In School Contexts

Ben Simmons
*Graduate School of Education, University of Bristol, Bristol, United Kingdom*

**SIG: Professional and Higher Education**
*Room: ND16 – 100*
*Type: Individual Papers*
*Chair: Les Terry*

Student Success And Well-Being: Do Self-Regulated Learning And Self-Compassion Interventions Improve Success?

Sharron King, Amber Mosewich, Gisela Van Kessel, Emma Parkinson-Lawrence, Stephanie Reuter-lange, Myfanwy Tilley
*University of South Australia, Adelaide, Australia*

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The CommUniTI: Using A Community Of Practice To Support And Enhance The First Year Experience

Michael Christie¹, Sorrel Penn-Edwards², Sharn Donnison¹
¹University of the Sunshine Coast, Australia, ²Griffith University, Brisbane, Australia

High School Was Easy! Personal Epistemology And Approaches To Learning In Medical School

Anne-Marie Murray
Flinders University, South Australia

How Are Students From Refugee Backgrounds Faring In Higher Education?

Leslie Terry, Ryan Naylor, Nga Nguyen, Alberto Rizzo
University of Melbourne, Australia

SIG: Professional and Higher Education
Room: ND16 - 201
Type: Symposium
Chair: Sue Trinidad

Research Informing Equity Policy And Practice In Higher Education: Part One

Pathways To Higher Education: A Comparison Of Enabling Programs And Vet Pathways
Tim Pitman¹, Sue Trinidad¹, Diane Costello¹, Marcia Devlin², Andrew Harvey³, Matt Brett³, Jade McKay⁴
¹National Centre for Student Equity in Higher Education, Curtin University, Perth, Australia, ²Federation University, Ballarat, Australia, ³La Trobe University, Melbourne, Australia, ⁴Deakin University, Melbourne, Australia

Parental Aspirations For Young People’s Participation In Higher Education
Paul Koshy, Richard Seymour, Mike Dockery
National Centre for Student Equity in Higher Education, Curtin University, Perth, Australia

Stoppers And Student Grit In Online Higher Education
Cathy Cupitt, Nargess Golshan
National Centre for Student Equity in Higher Education, Curtin University, Perth, Australia

Investigating The Relationship Between Equity And Graduate Outcomes In Australia

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MONDAY 30 NOVEMBER 2015
Sarah Richardson¹, Dawn Bennett², Lynne Roberts²
¹Australian Council for Educational Research (ACER), Camberwell, Australia, ²Curtin University, Perth, Australia

SIG: Language and Literacy
Room: ND16 - 202
Type: Individual Papers
Chair: Joanne O'Mara
Digging deeply: constructions of games and literacy in working with digital games in school
Catherine Beavis, Roberta Thompson
Griffith University, Brisbane, Australia

SIG: Rural Education
Room: ND21 - 101
Type: Individual Papers
Chair: Philip Roberts
A place for the rural in schooling: The centrality of rural meanings in the work of parent supervisors of rural distance education students
Natalie Downes
University of Canberra, Bruce, Australia

Pedagogy of the Rural: re-conceptualisations of rural
Bernadette Walker-Gibbs¹, Michelle Ludecke², Jodie Kline³
¹Deakin University, Australia, ²Deakin University, Australia, ³Deakin University, Australia

Left behind: School poverty, remoteness, and opportunity to learn global competence
Michael Thier
University of Oregon, Eugene, United States

The Spatial Distribution of Curriculum in (rural) NSW schools
Philip Roberts
University of Canberra, Australia

SIG: Social Justice
Room: ND21 - 102

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Type: Individual Papers
Chair: Antoinette Geagea
First-in-family university students: what helps and hinders success
Suzanne Macqueen, Jill Scevak, Erica Southgate, Mark Rubin, Paul Williams, Heather Douglas
University of Newcastle, Newcastle, Australia, Macquarie University, Sydney, Australia

Conversations with Young People: Navigating Higher Education Aspirations through Creative Arts Outreach Programs in Low SES schools
Antoinette Geagea, Judith MacCallum, Andrew Taggart, Lynette Vernon
Murdoch University, Perth, Australia

Expanding Aspirations through Advisory Relationships
Helen Stone
Murdoch University, Western Australia, Australia

Engaging young people of refugee origin in informal education: The role of everyday learning spaces
Jane Wilkinson, Annemaree Lloyd
Monash University, Australia, University of Boras, Sweden

SIG: Global Contexts for K-12 Education
Room: ND21 - 103
Type: Individual Papers
Chair: Bradley Shrimpton
International education and global citizenship in an Islamic context: case studies in policy enactment
Howard Stevenson, Saeeda Shah, Lucy Bailey, Lucy Cooker
University of Nottingham, United Kingdom, University of Leicester, United Kingdom, University of Nottingham, Malaysia

Social and emotional wellbeing in international school students aged 3-19
Lucy Cooker, Lucy Bailey, Howard Stevenson, Stephen Joseph
The University of Nottingham, Nottingham, United Kingdom, The University of Nottingham Malaysia Campus, Semenyih, Malaysia

Active learning opportunities through international school trips
Margie Campbell-Price

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University of Otago, Dunedin, New Zealand

Challenges and Opportunities of Undertaking Research Internationally on International Education Programmes

Bradley Shrimpton
International Baccalaureate Organization, Singapore

SIG: Early Childhood
Room: ND21 - 104
Type: Individual Papers
Chair: Gwen Gilmore

Modest witness(ing): Experimenting with ethical relations in the early years
Mindy Blaise, Catherine Hamm, Jeanne Marie Iorio
Victoria University, Melbourne, Australia

Building peer support to aid student learning
Gail Macdonald, Helen Boon
James Cook University, Townsville, Australia

Relational cultural contexts. Australian students visiting early childhood literacy contexts in Vietnam
Gwen Gilmore¹, Michelle Reilly², Annie Truong³
¹Victoria University, Melbourne, Australia, ²Victoria University, Melbourne, Australia, ³Victoria University, Melbourne, Australia

Relationship Building in Early Childhood Education
Karen Hawkins¹
¹Southern Cross University, Bilinga, Australia

SIG: Assessment and Measurement
Room: ND21 - 106
Type: Individual Papers
Chair: Asmahan Al Safwan

Female High School Students Understanding Of Thermal Concepts
Asmahan Al Safwan¹

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1Curtin University, Gosnells, Australia

A Correlation Study Of Usman Dafondio University, Sokoto, Nigeria, 300-Level Bachelor Of Education In Chemistry, Students' Performances In Micro-Teaching And Teaching-Practice And Methodological Approached

Samuel Ibityo
National Open University of Nigeria, Sokoto, Nigeria

Teachers’ Views About Assessment Criteria In Secondary Science

Israt Jahan1
1University of New South Wales, Kensington, Australia

Written Feedback: Exploring The Reflections Of Year Seven Music Students In A Perth College

Kimberley Goh, Rebecca Walker
Curtin University, Australia

SIG: Health and Physical Education
Room: ND21 - 107
Type: Individual Papers
Chair: Jan Wright
Children as health advocates in the context of the 'obesity epidemic'

Jan Wright1, Deana Leahy2, JaneMaree Maher2
1University of Wollongong, Wollongong, Australia, 2Monash University, Melbourne, Australia

HPE Teachers’ Negotiation of Environmental Health Spaces: Discourse Positions and Embodied Approaches

Nicole Taylor, Jan Wright, Gabrielle O’Flynn
University of Wollongong, Wollongong, Australia

An epistemology of health and citizenship

Kerry Renwick
University of British Columbia, Vancouver, Canada

Tracing translations: The journey from evidence, to policy, to PA promotion campaigns

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Jessica Lee, Benjamin Williams, Bernadette Sebar  
*Griffith University, Queensland, Australia*

**SIG: Educational Philosophy and Theory**  
**Room:** ND21 - 108  
**Type:** Individual Papers  
**Chair:** John Quay  
Alchemy for Inquiry: A Methodology of Applied Phenomenology in Educational Research  
Jocene Vallack  
*James Cook University, Townsville, Australia*

Adolescent Spirituality In Public, Secondary Education: A Hermeneutic, Phenomenological Inquiry  
Eva Natsis  
*Monash University Clayton, Melbourne, Australia*

The International Baccalaureate Primary Years Programme in Aotearoa New Zealand  
Acacia Cochise, Saville Kushner  
*The University of Auckland, Auckland, New Zealand*

**SIG: Professional and Higher Education**  
**Room:** ND25 - Drill Hall  
**Type:** Invited Panel  
**Chair:** Catherine Manathunga  
Exploring Generative Spaces/Cracks In Neoliberalism In Professional And Higher Education Research: Moving Beyond Grief And Mourning  
Marie Brennan¹, Jill Blackmore², Lew Zipin¹, Sam Sellar³  
¹College of Education, Victoria University, Australia, ²Faculty of Education, Deakin University, Australia, ³School of Education, The University of Queensland, Australia

**SIG: Technology and Learning**

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Room: ND36 - 102  
Type: Individual Papers  
Chair: Rachel Buchanan  
Online All The Time? How Children Understand Their Digital Footprints  
Rachel Buchanan, Tiana Murray, Brittany Noble, Shamus Smith, Erica Southgate  
*University of Newcastle, Newcastle, Australia*

Changing The Face(Book) Of Higher Education And Student Communication  
Elizelle Juanee Cilliers, Ruan Pekelharing  
*North-West University, Potchefstroom, South Africa*

Insights from Middle School Student Voices on Self-regulation in an Online Content and Language Integrated Learning Environment in Science  
Ulla Freihofner  
*University of Queensland, Brisbane, Australia*

**SIG: Teacher Education and Research Innovation**  
Room: ND36 - 103  
Type: Individual Papers  
Chair: Akhila Sudarshan  
Self-study collaborations: A model for innovation in research and teaching  
Peta White, John Cripps-Clark  
*Deakin University, Burwood, Australia*

Conceptualising the Context of Teacher Collaborative Learning in a Paired-placement  
Dang Kim Anh  
*Monash University, Australia*

Teachers' collaborative inquiry featuring coteaching: An adaptive professional learning design to support equitable mathematics achievement  
Raewyn Eden  
*Victoria University of Wellington, New Zealand*

Critical factors for sustaining Lesson Study as a platform for school-wide teacher professional development in a Singapore School

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Akhila Sudarshan  
*National Institute of Education, Singapore*

**SIG: Teachers' Work and Lives**  
**Room:** ND36 - 111  
**Type:** Individual Papers  
**Chair:** Christine Grima-Farrell  
Impactful Professional Development: The Effects Of Participation In Quality Teaching Rounds  
*Jenny Gore, Julie Bowe, Max Smith, David Lubans, Adam Lloyd*  
*University of Newcastle, Newcastle, Australia*

Providing Professional Learning For Teachers Working With Children Experiencing Parental Separation And Divorce  
*Linda Mahony*  
*Charles Darwin University, Australia*

*Bev Rogers*  
*Flinders University, Adelaide, Australia*  
**SIG:** Arts Education Practice and Research  
**Room:** ND36 - 117  
**Type:** Individual Papers  
**Chair:** Derek Bland  
Using Drawing In Research With Children: Lessons From Practice  
*Derek Bland*  
*QUT, Brisbane, Australia*

‘We Are Not Just ‘Some Kids’: Big Ideas in the Gallery  
*Kate Winchester*  
*University of Western Sydney, Australia*

Engaging with the Arts in Australian home education using Design Based Research

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Katie Burke  
*University of Southern Queensland, Hervey Bay, Australia*

SIG: Teacher Education and Research Innovation  
Room: ND36 - 118  
Type: Individual Papers  
Chair: Neil Harrison  
Evaluating The Effectiveness Of Models Of Teacher Professional Learning On Secondary STEM Teachers’ Pedagogical Development In Implementing Inquiry Based Learning (IBL) Methods  
**Graham Hardy, Bruce White**  
*University of South Australia, Adelaide, Australia*

Environmental Education in Teacher Education in India: Creating Consensus For Better Uptake Of Key Policy Reforms  
**Sylvia Christine Almeida**  
*Monash University, Melbourne, Australia*

Stories Of Coexistence In The City: Sponsoring Engagements Between Aboriginal People And Preservice Teachers  
**Neil Harrison**  
*Macquarie University, Sydney, Australia*

Establishing school university partnerships to provide effective practical teaching experiences in science education  
**Gail Chittleborough¹, Coral Campbell²**  
¹*Deakin University, Melbourne, Australia, ²Deakin University, Geelong, Australia*

**LUNCH, POSTERS AND EXHIBITION**  
1:00 PM – 2:00 PM  
ND3 - Prindiville Hall  

First Timers’ Lunch  
Room: ND4 - 101

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SIG Convenors' Meeting  
Room: ND4 - 201

CONCURRENT PAPER AND SYMPOSIUM SESSION  
2:00 PM – 4:00 PM

SIG: Aboriginal and Torres Strait Islander Research  
Room: ND4 - 101  
Type: Individual Papers  
Chair: Michael McCarthy  
Aboriginal Students Tell Us What Is Good For Them  
Michael Donovan  
The Wollotuka Institute, University of Newcastle, Callaghan, Australia

Red Dirt Schools: Connecting Community and Curriculum  
Sandra Wooltorton¹, John Guenther²  
¹Nulungu Research Institute, Notre Dame University, Broome, Australia, ²Remote Education Systems Project, CRC for Remote Economic Participation, Flinders University, Darwin, Australia

The “willful” characters of Aboriginal and Torres Strait Islander research: Within/against neo-liberal agendas in education  
David Bright, Liz Mackinlay  
University of Queensland, Australia

SIG: Sociology of Education  
Room: ND4 - 201  
Type: Individual Papers  
Chair: Michael Gard  
The Context Of Learning In The Early Years: The Structure And Organisation Of Play  
Julie Stirrup, John Evans  
Loughborough University, United Kingdom

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
A Pleasant Way To Fail: Early Years Learning and Social Class  
**John Evans**, Julie Stirrup  
*Loughborough University, Loughborough, United Kingdom*

Better Late Than Never? An Empirical Survey Of School Health And Physical Education's Digital Future  
**Michael Gard¹**, Deborah Lupton², Deana Leahy³, Carolyn Pluim⁴, Claire Moran¹  
¹*University of Queensland, Australia*, ²*University of Canberra, Australia*, ³*Monash University, Australia*, ⁴*Northern Illinois University, United States*

Are school principals racist? Fresh insights from an intersectional approach  
Claire Charles, Caroline Mahoney, Brandi Fox, **Christine Halse**  
*Deakin University, Burwood, Australia*

**SIG: Educational Leadership**
**Room: ND4 - 202**
**Type: Symposium**
**Chair: Bev Rogers**
**QUESTIONING LEADERSHIP: PART TWO**

Reflections On A Decade Of Research Of The International Successful School Principalship Project  
**David Gurr**, **Lawrie Drysdale**  
*University of Melbourne, Australia*

Zombie Leadership, The Differend And Deconstruction  
**Richard Niesche**  
*University of New South Wales, Sydney, Australia*

The Principal-Leader: A Question of Governmentality?  
**Brad Gobby**  
*Curtin University, Perth, Australia*

Performatively Resignifying Leadership  
**Christina Gowlett**

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University of Queensland, Brisbane, Australia

Rethinking Educational Leadership – Through Understanding That Common Views Of ‘Leadership’ Act To Deny Plurality And Close Down The ‘Public Space’

**Bev Rogers**  
*Flinders University, Adelaide, Australia*

**SIG: Rural Education**  
**Room:** ND4 - 301  
**Type:** Symposium  
**Chair:** Michael Corbett  
**Discussant:** Martin Forsey

_RURAL FUTURES: ASPIRATIONAL LANDSCAPES BEYOND THE METROPOLIS_

The Years 11 and 12 Project: Educational Access and Quality in Rural Tasmania  

**Michael Corbett**, Christine Gardner, John Williamson  
*University of Tasmania, Launceston, Australia*

Listening to the Community on Student Retention  

**Jane Watson**¹, Suzie Wright², Kim Beswick², Jeanne Allen³, Ian Hay², Neil Cranston⁴  
¹*University of Tasmania, Hobart, Australia*, ²*University of Tasmania, Launceston, Australia*, ³*Deakin University, Melbourne, Australia*

Youth, belonging and transitions: Constructing identities and lives in rural spaces  

**Hernan Cuervo**  
*University of Melbourne, Australia*

Conspiring to inspire community aspirations through remote education  

**John Guenther**  
*Flinders University, Australia*

**SIG: History of Education**  
**Room:** ND4 - 302

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Type: Symposium
Chair: Julie McLeod
Discussant: Bill Green

CURRICULUM HISTORY AND QUESTIONS OF COMPARISON: DIRECTIONS, DISAPPOINTMENTS AND DILEMMAS


**Lyn Yates**  
*University of Melbourne, Victoria, Australia*

Re-Reading The Beginnings Of Subject English: Curriculum Histories And School Subjects In The United States

**Jory Brass**  
*University of Melbourne, Victoria, Australia*

Mobile Stories With Mobile Implications: Exploring Philosophy And Ethics Curriculum In Public Schooling Across Australian States And Territories

**Rosie Barron**  
*University of Newcastle, New South Wales, Australia*

Cosmopolitanism And Curriculum For Citizenship: Instructing Young People In The Aims Of The League Of Nations

**Julie McLeod**  
*University of Melbourne, Victoria, Australia*

SIG: Aboriginal and Torres Strait Islander Research

Room: NDS - 106
Type: Individual Papers

Chair: Helen Boon

Culturally Appropriate Behaviour Support For Indigenous Students: What Does The Literature Show?

Linda Llewellyn, **Helen Boon**  
*James Cook University, Townsville, Australia*

The beginning of kura kaupapa Māori, indigenous schooling in Aotearoa, New Zealand

**Kimai Tocker**  
*University of Auckland-Faculty of Education, Auckland, New Zealand*

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Exploring radicalised spaces as productive environments for reconstructions of my positioning as a non-Indigenous Australian woman researching in Koorie knowledge spaces

Sara Weuffen  
Federation University, Mount Helen, Australia

A socio-ecological investigation of the facilitators and barriers to careers in sports coaching: interviews with community and high performance sport coaches

Nicholas Apoifis¹,², Andrew Bennie¹, Jeffrey Caron³, James Perrett¹, Bonnie Pang¹
¹University of Western Sydney, Australia, ²University of New South Wales, Kensington, Australia, ³McGill University, Montreal, Canada

SIG: Inclusive Education  
Room: ND5 - 113  
Type: Individual Papers  
Chair: Susan Prior

Standards in gifted education

Lucia Zundans-Fraser, Denise Wood  
Charles Sturt University, Bathurst, Australia

Can specific language impairment and giftedness co-exist? A literature review of multiple perspectives

Susan Prior¹,²,³  
¹ACU, Brisbane, Australia, ²Brisbane Catholic Education, Brisbane, Australia, ³Prior Learning, Brisbane, Australia

A Participatory Model of Teacher Professional Development (PMTPD) in Gifted Education: Insights from an innovative research study in a Saudi Arabian primary school

Faisal Alamiri  
The University of Jeddah, Jeddah, Saudi Arabia

SIG: Professional and Higher Education  
Room: ND16 - 100  
Type: Symposium  
Chair: Jenny Gore

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
**Discussant: Geoff Whitty**

WHO SEEKS ACCESS TO WHAT, WHEN, AND WHY? INTERROGATING THE PIVOTAL ROLE OF STUDENT ASPIRATIONS IN HIGHER EDUCATION PARTICIPATION

Who Should Teach? Discourses Of Teacher Selection And The Aspirations Of School Students Interested In Becoming Teachers

*Jenny Gore, Rosie Joy Barron, Kathryn Holmes, Max Smith*

*University of Newcastle, Callaghan, Australia*

Australian Schools Students And The Arts

*Jenny Gore, Kathryn Holmes, Max Smith, Skye Gibson*

*University of Newcastle, Callaghan, Australia*

For People Like Us? An Exploration Of The Career Aspirations Of Australian School Students Interested In Medicine And Nursing

*Jenny Gore, Kathryn Holmes, Max Smith, Sally Patfield*

*University of Newcastle, Callaghan, Australia*

Who Seeks A Career In STEM, When And Why?

*Jenny Gore, Kathryn Holmes, Max Smith, Adam Lloyd*

*University of Newcastle, Callaghan, Australia*

**SIG: Professional and Higher Education**

Room: ND16 - 201

Type: Individual Papers

Chair: Catherine Manathunga

Understanding ‘Team’ In Team Supervision Of Doctoral Students

*Margaret Robertson*

*LaTrobe University, Bundoora, Australia*

Reimagining Histories In Intercultural Supervision: Preliminary Findings

*Catherine Manathunga*

*Victoria University, Australia*

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Gaining speed for the second hurdle: Integrating Graduate Attributes in a Masters of Divinity programme

Ian Nell
Stellenbosch University, Stellenbosch, South Africa

Centering Research-Based Learning On Thinking, Reading And Writing?

Lina Katan, Charlotte Baarts
University of Copenhagen, Copenhagen, Denmark

SIG: Language and Literacy
Room: ND16 - 202
Type: Symposium
Chair: Yvette Slaughter

SYSTEMIC CHALLENGES FOR LANGUAGES EDUCATION IN AUSTRALIA

The Potential And The Potential Pitfalls Of The Australian Curriculum Languages

Yvette Slaughter, Andrea Truckenbrodt
Melbourne Graduate School of Education, Melbourne, Australia

Enabling Pluralism: Eliminating Educational Inequity In Languages Provision In Victorian Schools

Yvette Slaughter1, John Hajek2, Joseph Lo Bianco1, Russell Cross3
1Melbourne Graduate School of Education, Melbourne, Australia, 2The University of Melbourne, Melbourne, Australia

A Holistic Approach To Improving The Language Learning And Technology Connection - Identifying And Understanding Current Challenges To, And Best Practice In Broadband Enabled Language Learning In Regional, Rural And Urban Schools In Victoria

Yvette Slaughter1, John Hajek2, Shantan Chang3, Suelette Dreyfus3, Wally Smith3
1Melbourne Graduate School of Education, Melbourne, Australia, 2The University of Melbourne, Melbourne, Australia, 3Melbourne School of Engineering, Melbourne, Australia

SIG: Politics and Policy in Education
Room: ND21 - 101
Type: Symposium

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MONDAY 30 NOVEMBER 2015

**Chair: Wayne Sawyer**

**REFRAMING EDUCATIONAL POLICY AND PRACTICE IN DISADVANTAGED SUBURBAN COMMUNITIES**

Reframing Educational Policy And Practice In Vulnerable Communities: Re-Viewing Struggle Street  
**Susanne Gannon**  
*University of Western Sydney, Sydney, Australia*

Researching The ‘North’: Educational Ethnography Of A (Sub)Urban Region  
**Robert Hattam**  
*University of South Australia, Adelaide, Australia*

Blindfolding Funds Of Knowledge: When Curriculum Cannot See Life-Worlds  
**Lew Zipin**  
*Victoria University, Melbourne, Australia*

Moving Beyond The Academic And Vocational Divide In Australian Schools: Towards Curricular Justice  
**Barry Down**  
*Murdoch University, Perth, Australia*

Moving Engagement Outward  
**Wayne Sawyer**  
*University of Western Sydney, Sydney, Australia*

**SIG: Social Justice**  
**Room: ND21 - 102**  
**Type: Individual Papers**  
**Chair: Jo Williams**  
Nuestros sueños no les pertenecen! (They don't own our dreams!): The Chilean student movement as critical education practice  
**Jo Williams**  
*Victoria University, Melbourne, Australia, Melbourne, Australia*

Complicating Citizenship: International, National and Personal Identities in a Neo-Liberal World

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Lisa Cary¹, Marc Pruyn²
¹Murdoch University, Murdoch, Australia, ²Monash University, Melbourne, Australia

Centeredness: The Social Cost Of Western Education In Ethiopia
Yirga Woldeyes
Curtin University, Bentley, Australia

Capital as Power and the Political Economy of Education
Hanna Kivisto
University of Technology, Sydney, Australia

SIG: Global Contexts for K-12 Education
Room: ND21 - 103
Type: Symposium
Chair: Susan Blackley

SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS (STEM) EDUCATION

A Narrative On Of Stem Education: Are We There Yet?
Jennifer Howell, Susan Blackley
Curtin University, Perth, Australia

Re-Imaging The ‘E’ In Stem Education
Susan Blackley, Rachel Sheffield
Curtin University, Perth, Australia

Steaming Mathematical Competencies For Pre-Service Teachers
Audrey Cooke, Rebecca Walker
Curtin University, Perth, Australia

Who Chooses To Teach Stem And Why?
Paul Richardson¹, Helen Watt¹, James Pietsch²
¹Monash University, Melbourne, Australia, ²St Luke’s Grammar School, Dee Why, Australia

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Reconceptualising Stem Teacher Education Practice
Russell Tytler, David Clarke
1Deakin University, Melbourne, Australia, 2University of Melbourne, Australia

SIG: Early Childhood
Room: ND21 - 104
Type: Individual Papers
Chair: John McCartin
Tess Boyle, Grieshaber, Anne Petriwsky
1Southern Cross University, Australia, 2Monash University, Australia, 3Queensland University of Technology, Brisbane, Australia

Building communities by connecting families: the importance of a supportive environment for parents and children through the transition to formal schooling
Jill Girdwood
Griffith University, Brisbane, Australia

Transitioning of young Indigenous students into school – the experiences of parents and their children
Harry Van Issum, Helen Klieve
Griffith University, Mt Gravatt, Australia

Parents’ attachment styles and caregiving, and children’s temperament: Associations with preschool children’s social skills
John McCartin
Victoria University, Melbourne, Australia

SIG: Assessment and Measurement
Room: ND21 - 106
Type: Symposium
Chair: David Curtis
SCIENCE AND MATHEMATICS DIAGNOSTIC ASSESSMENTS BASED ON COGNITIVE MODELS

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Trends In The Emergence Of Formative Assessment

David Curtis
The Flinders University of South Australia, Adelaide, Australia

Using Cognitive Models As The Basis For Diagnostic Assessments In Science And Mathematics

Stella Vosniadou
The Flinders University of South Australia, Adelaide, Australia

Dynamic Assessment Of Algebraic Learning Processes Based On Cognitive Models

Judi Humberstone, Robert Reeve
University of Melbourne, Melbourne, Australia

Expanding Learning Progressions: Modelling Student Cognitive Processes In The Domain Of Rational Number

Bakir Haryanto1, David Curtis, Stella Vosniadou
Flinders University of South Australia, Adelaide, Australia

Advantages Of Assessments Based On Cognitive Models

Mike Timms
Australian Council for Educational Research, Melbourne, Australia

SIG: Health and Physical Education

Room: ND21 - 107
Type: Individual Papers
Chair: Kitty Janssen
Educati
ng about sleep within the Australian Curriculum

Kitty Janssen1, Justen O’Connor1, Sivanes Phillipson2
1Monash University, Frankston, Australia, 2Monash University, Clayton, Australia

Developmentally classifying the endogenous and exogenous problems of children of addicted mothers

Samantha Lombard, J-F. J-F., Karen Swabey, Darren Pullen
University of Tasmania, Launceston, Australia

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If Fundamental Movement Skills (FMS) are part of the ‘solution’, what is the ‘problem’?

Tamra Jones
University of South Australia, Adelaide, Australia

SIG: Gender, Sexualities and Cultural Studies
Room: ND21 - 108
Type: Symposium
Chair: Kerry Robinson
EXPLORING GENDER AND SEXUALITY DIVERSITY IN AUSTRALIAN SCHOOLS: IMPLICATIONS FOR EDUCATORS

The Educational Experiences Of Gender And Sexuality Diverse Young People In Australian Schools
Kerry Robinson
University of Western Sydney, Sydney, Australia

Gender And Sexuality Diversity In Australian Schools: Implications For Relationships And Sexual Health Education
Cristyn Davies
University of Sydney, Sydney, Australia

Developing Inclusive School Communities: From Heteronormativity To Hope Through Multiliteracies, Queer And Trans Theory
Wendy Cumming-Potvin1, Wayne Martino2, Veronica Gardiner1
1Murdoch University, Perth, Australia, 2University of Western Ontario, Ontario, Canada

Becoming Me At School/Becoming Me Online
Peter Bansel
University of Western Sydney, Sydney, Australia

SIG: Politics and Policy in Education
Room: ND25 - Drill Hall
Type: Individual Papers
Chair: Kal Gulson
What is Data Infrastructure? Theorising the ‘Datafication’ of Schooling and its Effects on Education Policy and Governance
Kalervo Gulson1, Bob Lingard2, Sam Sellar2, Keita Takayama3
1University of Auckland, Auckland, New Zealand, 2University of Toronto, Toronto, Canada, 3University of Hiroshima, Hiroshima, Japan

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Countering the ‘perverse’ effects of externally imposed accountability: a story of five primary schools

Amanda Keddie
University of Queensland, Brisbane, Australia

Teach For: The Australian Story

Julianne Moss, Mary Dixon, Kate Johnstone, Shaunn Rawolle, Jill Loughlin, Bernadette Walker-Gibbs, Edwin Ng
Deakin University, Burwood, Australia

Quality policies and the role of peer review networks in the assurance of learning standards

Jon Yorke¹, Lesley Vidovich²
¹Curtin University, Bentley, Australia, ²The University of Western Australia, Crawley, Australia

SIG: Technology and Learning
Room: ND36 - 102
Type: Individual Papers
Chair: Anthony Jones
Reflections On Five Decades Of Teaching And Learning With Digital Technology
Anthony Jones
University of Melbourne, Australia

Physics Lecture Demonstrations: Online 24/7
Christine Creagh
Murdoch University, Murdoch, Australia

On-line course interactions: Making choices
Joanne Dargusch
Central Queensland University, Australia

SIG: Teacher Education and Research Innovation
Room: ND36 - 103

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Type: Individual Papers
Chair: Jeana Kriewaldt

Training, Supervision And Mentorship On A Professional Development Journey: A Reflection By Students And Supervisors
Shaheed Hartley
University of the Western Cape, Cape Town, South Africa

The Future of Coaching in Educational Contexts
Jane Dawson
University of Melbourne, Carlton, Australia

Deciding What To Do Next: Theorising A Taxonomy Of Reasoning Processes In Teaching
Jeana Kriewaldt
University of Melbourne, Australia

Research relationships as activist practice
Peta White¹, Sandra Wooltorton², Marilyn Palmer³
¹Deakin University, Burwood, Australia, ²Notre Dame University, Broome, Australia, ³Edith Cowan University, Bunbury, Australia

SIG: Teachers' Work and Lives
Room: ND36 - 111

Teacher Education and its impact on Research to practice in Inclusive Education classrooms
Christine Grima-Farrell
Australian Catholic University, Strathfield, Australia

Classroom readiness: The role of wellbeing education in initial teacher education
Deborah Price¹, Faye McCallum²
¹University of South Australia, Mawson Lakes, Australia, ²Southern Cross University, Australia

Evidence of transformed teaching work: Where are the thirty-seven standards?
Debra Talbot

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University of Sydney, Sydney, Australia

SIG: Arts Education Practice and Research
Room: ND36 - 117
Type: Individual Papers
Chair: Sue Davis
"Adopt and Adapt" Exploring curriculum implementation from the perspective of Western Australian arts curriculum leaders
Sian Chapman
Murdoch University, Australia

Creative body-based pedagogies to further numeracy outcomes for disadvantaged students
Robyne Garrett, Jeff Meiners, Alison Wrench, Victoria Watts
University of South Australia, Mawson Lakes, Australia

Where Has All The Music Gone? A Review Of Music Education Content Of Early Childhood Teachers Tertiary Education Programs In Australia
Ginette Pestana
Holmesglen Institute, Waverley, Australia, 2Monash University, Clayton, Australia

Drama and language: it's elementary
Madonna Stinson
Griffith University, Brisbane, Australia

SIG: Sociocultural Activity Theory
Room: ND36 - 118
Type: Symposium
Chair: Robert Fitzgerald
Discussant: John Cripps Clarke
USING TECHNOLOGY TO FACILITATE LEARNING AS AN ENACTED AND EMBODIED EXPANSIVE ACTIVITY

Expansive Learning, Ecological Cognition, And Significance
Simon Leonard, Robert Fitzgerald
Inspire Centre, Faculty of ESTEM, University of Canberra, Canberra, Australia

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Designing For Expansive Use Of Technology In Higher Education: Learning From A Project In Augmented Reality
Matt Bacon, Robert Fitzgerald
Inspire Centre, Faculty of ESTEM, University of Canberra, Canberra, Australia

Expanding System Expertise With Computer Aided Design And Manufacture: A Questacon 3D Printing Challenge
Stuart Kohlhagen¹, Simon Leonard², Aiden Murray¹
¹Questacon, The National Science and Technology Centre, Canberra, Australia, ²Inspire Centre, Faculty of ESTEM, University of Canberra, Canberra, Australia

Supporting The Understanding Of Complex Natural Systems With Emergent Technologies
Kerstin Oberprieler¹,², Eva Reynolds¹, Sarah Rittner¹
¹Inspire Centre, Faculty of ESTEM, University of Canberra, Canberra, Australia, ²ThinkPlace, Canberra, Australia, ³Canberra Girls Grammar School, Canberra, Australia

A Model For Using Cultural Historical Activity Theory (Chat) In Education Design: A Gamification Example
Kerstin Oberprieler¹,², Simon Leonard¹
¹Inspire Centre, Faculty of ESTEM, University of Canberra, Canberra, Australia, ²ThinkPlace, Canberra, Australia

AFTERNOON TEA, POSTERS AND EXHIBITION
4:00 PM – 4:30 PM
ND3 - Prindiville Hall

CONCURRENT PAPER SESSION
4:30 PM – 5:30 PM
SIG: Motivation and Learning
Room: ND4 - 101
Type: Individual Papers
Chair: Jennifer Archer

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MONDAY 30 NOVEMBER 2015
Does parental bonding predict learning strategies with achievement goals and achievement emotions as mediators?

Choi-Yin So, Man-Tak Leung
Hong Kong Shue Yan University, Hong Kong

Learning with Chinese Values: A Structural Equation Modelling of Chinese Values, Self-Others Oriented Achievement Motives, Achievement Emotions, 3 x 2 Achievement Goals and Self-Regulated Learning among Hong Kong Undergraduates

Lee Wing Sze, Leung Man Tak
Hong Kong Shue Yan University, Hong Kong, China

SIG: Sociology of Education
Room: ND4 - 201
Type: Individual Papers
Chair: Christine Halse
The construction of educational reality: insights from schools offering the International Baccalaureate Diploma across Australia
Quentin Maire
School of Education, The University of Adelaide, Adelaide, Australia

Racism And Responsibility In The Everyday Discourse Of Secondary Students

Christine Halse
Deakin University, Burwood, Australia

SIG: Arts Education Practice and Research
Room: ND4 - 202
Type: Individual Papers
Chair: William Baker
A Snapshot Of Visual Arts Education In Tasmanian K-6 Classrooms
William Baker¹, Sarah Astell²
¹University of Tasmania, Australia, ²Penguin High School, Australia

Visual Arts Education, Teacher Choice, Accountability And Curricula In Tasmanian K-6 Primary Schools
William Baker¹, Sarah Astell²
¹University of Tasmania, Australia, ²Penguin High School, Australia

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MONDAY 30 NOVEMBER 2015

SIG: Rural Education
Room: ND4 - 301
Type: Individual Papers
Chair: Nick Kelly
The Potential and Limits of Online Communities for Rural Teachers
Nick Kelly, Rod Fogarty
University of Southern Queensland, Queensland, Australia

SIG: Social Justice
Room: ND4 - 302
Type: Individual Papers
Chair: Nicoli Barnes
Moments in the Construction of ‘Disengaged’ Young People in Australian Education
Nicoli Barnes¹, Jan Wright²
¹Charles Darwin University, Australia, ²University of Wollongong, Wollongong, Australia

Developing multiple exit pathways within undergraduate degrees
Andrew Harvey, Giovanna Szalkowicz
La Trobe University, Australia

SIG: Aboriginal and Torres Strait Islander Research
Room: ND5 - 106
Type: Individual Papers
Chair: Ailie McDowall
Ethical transformations for a decolonial future: Using pre-service teachers’ reflective writing to consider transformative education
Ailie McDowall
School of Education, University of Queensland, Australia

Understanding ‘success’ for Indigenous students in boarding schools: reflecting on schools from the outside in
Marnie O'Bryan
Melbourne Graduate School of Education, University of Melbourne, Australia

SIG: Narrative Research

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Room: ND5 - 113  
Type: Individual Papers  
Chair: Louise Phillips  
Why beginning and experienced teachers leave the profession: a narrative inquiry of “stories to leave by.”  
**Gary Harfitt**  
*The University of Hong Kong, Pokfulam, Hong Kong, Hong Kong*

SIG: Professional and Higher Education  
Room: ND16 - 100  
Type: Individual Papers  
Chair: Mike Bryant  
University-wide Career Development focused on Learning and Teaching: Participant Perspectives  
**Lisa Cary, Mike Bryant**  
*Murdoch University, Murdoch, Australia*

The discourse of global citizenship: Implications for learning and teaching practices  
**Sabina Hussain**  
*Australian Film Television and Radio School, Moore Park, Sydney, Australia*

SIG: Politics and Policy in Education  
Room: ND21 - 101  
Type: Individual Papers  
Chair: Philip Chan  
PISA 2012 Result In China: A Case Study Of Zhejiang Province  
**Philip Chan, Hongzhi Zhang**  
*Monash University, Australia*

PISA for Schools And Evidence-Based Policymaking: Governing Local Schooling Through International ‘Best Practice’  
**Steven Lewis**  
*School of Education, The University of Queensland, Brisbane, Australia*

SIG: Global Contexts for K-12 Education  
Room: ND21 - 103  
NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Type: Individual Papers
Chair: Bradley Shrimpton
Examining National Assessment Program – Literacy and Numeracy (NAPLAN) results of IB World Schools in Australia
Maria Eloisa Ramos
International Baccalaureate, Singapore

Evaluating bias: Considering alternative measures of global citizenship
Michael Thier, Ross Anderson, Christine Pitts
University of Oregon, Eugene, United States

SIG: Early Childhood
Room: ND21 - 104
Type: Individual Papers
Chair: Joce Nuttall
Embodiment and Affect In The Work Of Educational Leaders In Early Childhood Education And Care
Joce Nuttall
Australian Catholic University, Australia

Phenomenographic Elaboration: Arts-Based Inquiry As A Complement To Data Collection And Analysis
Michelle Turner¹, Karen Noble²
¹University of Southern Queensland, Toowoomba, Australia, ²Australian Catholic University, Brisbane, Australia

SIG: Assessment and Measurement
Room: ND21 - 106
Type: Individual Papers
Chair: Helen Pearson
Australian teachers' attitudes towards using NAPLAN data: a K-12 case study
Helen Pearson
University of NSW, Kensington, Australia

SIG: Health and Physical Education
Room: ND21 - 107
Type: Individual Papers

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Chair: Maree DinanThompson
Exploring assessment messages in the Australian Health and Physical Education curriculum: lessons learnt from the Swedish Physical Education and Health curriculum

Maree DinanThompson  
*James Cook University, Cairns, Australia*

Identifying authentic “integrated theory and practice” pedagogical practice in the field of senior school PES

Andrew Jones¹, Dawn Penney²

¹*Edith Cowan University, Australia,* ²*Monash University, Australia*

SIG: Educational Philosophy and Theory
Room: ND21 - 108
Type: Individual Papers
Chair: Maurizio Toscano
The ‘side by side’ and ‘face to face’ of education: Levinas, Heidegger and Dewey

John Quay  
*University of Melbourne, Australia*

Alain Badiou, John Dewey and Saint Paul, a trinity of unlikely travellers reframing education as an act of Love

Michael Victory  
*Victoria University, Footscray, Australia*

SIG: Professional and Higher Education
Room: ND25 - Drill Hall
Type: Invited Presentation
Chair: Catherine Manathunga
Educational Leadership: A Perspective On The Intellectual/Political State Of The Field

Fenwick English  
*University of North Carolina, USA*

SIG: Technology and Learning
Room: ND36 - 102
Type: Individual Papers

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Chair: Stephen Hall
Using digital technologies to activate emotions and foster creativity and innovation
Stephen Hall, Christopher Walsh
Torrens University Australia, Adelaide, Australia

Creativity With Technology In Primary School Mathematics
Anthony Jones
University of Melbourne, Australia

SIG: Teacher Education and Research Innovation
Room: ND36 - 103
Type: Individual Papers
Chair: Katrina McChesney
Using Video Data To Research Pedagogic Practices In New Generation Learning Environments In Schools: Development Of A Framework For Analysing And Representing Teacher Practice
Benjamin Cleveland, Helen Aberton
University of Melbourne, Parkville, Australia

A New Tool for Measuring the Impact of Teacher Professional Development
Katrina McChesney, Jill Aldridge
Curtin University, Perth, Australia

SIG: Teachers' Work and Lives
Room: ND36 - 111
Type: Individual Papers
Chair: Natasha Wardman
Meet The Phallic Teacher: Performing Curriculum Design And Identity In A Neoliberal Imaginary
Lucinda McKnight
Deakin University, Melbourne, Australia

Teachers' Fear And Union Participation
Li-Yun Wang
Department of Education, National Taiwan Normal University, Taiwan

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SIG MEETINGS (GROUP A)
5:30 PM – 6:30 PM

SIG NETWORKING EVENT (GROUP A)
6:30 PM – 8:00 PM
ND21 - Foyer

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
CONFERENCE PROGRAM
TUESDAY 1 DECEMBER 2015

KEYNOTE PRESENTATION
8:30 AM – 10:00 AM
ND25 - Drill Hall

“Gender and childhood sexualities in the South: agency and vulnerability”
Professor Deevia Bhana, University of KwaZulu-Natal

AWARDS PRESENTATION
Honorary Life Membership Award, Distinguished Fellow Award for Outstanding Service

MORNING TEA, POSTER SESSION & EXHIBITION
10:00 AM – 10:30 AM
ND3 - Prindiville Hall

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
CONCURRENT PAPER AND SYMPOSIUM SESSION

10:30 AM – 12:00 PM

SIG: Gender, Sexualities and Cultural Studies
Room: ND4 - 101
Type: Individual Papers
Chair: Clare Bartholomaeus
Representations of trans and gender diverse characters in picture books
Clare Bartholomaeus, Damien Riggs, Yarrow Andrew
Flinders University, Adelaide, Australia

“All about us”: Exploring young girls’ relationships with media through student-guided and documented home tours
Madeleine Dobson
Curtin University, Perth, Australia

Young men’s learner identities in the school to university transition
Sue Nichols, Emma Miegel, Nick Ghan
University of South Australia, Australia

SIG: Poststructural Theory
Room: ND4 - 301
Type: Symposium
Chair: Eileen Honan
THE PRODUCTION OF THE ACADEMICWRITINGMACHINE

Unpacking The Academic Writing Machine

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Eileen Honan  
*The University of Queensland, Australia*

Pulling Down The Rankings  
Linda Henderson  
*Australian Catholic University, Melbourne, Australia*

Becoming The Machine?  
Sarah Loch  
*International Research Centre for Youth Futures, University of Technology, Sydney, Australia*

**SIG: Teachers’ Work and Lives**  
**Room:** ND4 - 302  
**Type:** Symposium  
**Chair:** Susan Beltman  
**Discussant:** Christine Grima-Farrell

**BEGINNING TEACHER RESILIENCE: MAKING A DIFFERENCE**

Using online modules to develop pre-service teachers’ capacity for resilience  
Susan Beltman¹, Caroline Mansfield², Noelene Weatherby-Fell³, Marold Wosnitza⁴, Tania Broadley⁵  
¹Curtin University, Australia, ²Murdoch University, Australia, ³University of Wollongong, Australia, ⁴RWTH-Aachen University, Germany, ⁵Curtin University, Australia

Case-based learning for classroom ready teachers: Building self-efficacy and resilience through narrative pedagogy  
Lisa Papatraianou¹, Al Strangeways⁴, Janice Ford³  
¹Charles Darwin University, Australia, ²Charles Darwin University, Australia, ³Batchelor Institute of Indigenous Tertiary Education, Australia

The role of motivational resources for beginning teachers’ resilience to excessive work demands  
Paul W. Richardson, Helen M. G. Watt  
*Monash University, Australia*

**SIG: Educational Leadership**

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Room: NDS - 106  
Type: Individual Papers  
Chair: Mary Hughes  
Pedagogical leadership: Examining the role of the Educational Leader in early childhood education  
Mary Hughes\textsuperscript{1,2}, Carol Carter\textsuperscript{1}  
\textsuperscript{1}Holmesglen, Melbourne, Australia, \textsuperscript{2}Victoria University, Melbourne, Australia  

Contextual intelligence and effective school leadership  
Simon Clarke, Thomas O'Donoghue  
The University of Western Australia, Perth, Australia  

Not just bricks and mortar: Leading educational change in a boys’ boarding school  
Dave Johnston\textsuperscript{1}, Martin Kerby\textsuperscript{2}  
\textsuperscript{1}St Joseph’s Nudgee College, Brisbane, Australia, \textsuperscript{2}University of Southern Queensland, Brisbane, Australia  

SIG: Inclusive Education  
Room: NDS - 113  
Type: Individual Papers  
Chair: Bev Rogers  
Unsettling The Familiar: Challenging Discourses Of Deficit Through The Hesitation And Pause Of An Appreciative Lens Employed By Teachers In Classrooms Full Of Human Knowledge  
Bev Rogers  
Flinders University, Adelaide, Australia  

Inclusive Education or Indigenous education? Supporting High expectations for all  
Elizabeth Tailby, Bob Smith  
DET, South East Region, Australia  

SIG: Professional and Higher Education  
Room: ND16 - 100  
Type: Individual Papers  
Chair: Alisha Portolese  

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Using assessment to promote students’ ability to critically analyse a health promotion intervention
Thuy Vu, Van Tran, Morwenna Kirwan
University of Western Sydney, Australia

Improving rubrics in Master of Education courses by means of professional peer review
Michael Christie, Susan Simon, Deborah Heck, Kairen Call, Peter Grainger
USC, Sippy Downs, Australia

Optimal sequencing of contrasting cases and procedural instruction in productive failure
Alisha Portolese, Michael J. Jacobson
The University of Sydney, Australia

SIG: Professional and Higher Education
Room: ND16 - 201
Type: Individual Papers
Chair: Jan McLean
Governance, Governmentality And The Procedural University
Rebecca Boden
University of Roehampton, London, United Kingdom

Understanding contractualism in practice: On the use of contracts in higher education
Shaun Rawolle, Julie Rowlands, Jill Blackmore
Deakin University, Australia

Using the concept of kindness to explore ‘small stories’ of becoming an academic in the modern university: being included, being cared for, being left out, being told ...
Jan McLean
University of New South Wales, Kensington, Australia

SIG: Language and Literacy
Room: ND16 - 202
Type: Individual Papers

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
**Chair: Sue Creagh**  
Learning to read in a second language; learning to read a second language  
*Sue Creagh*  
*University of Queensland, St Lucia, Australia*

Do Socio-Cultural Factors Matter? Lecturers’ Perspective On Their Reading Classes In An English As A Foreign Language Context  
*Hanandyo Dardjito*¹, *John Guenther*¹  
¹*Nothern Institute, Charles Darwin University, Casuarina, Australia, ²University of Sarjanawiyata Tamansiswa, Yogyakarta, Indonesia*

Multilingual affordances in remote Indigenous teaching and learning  
*Samantha Disbray*¹,²  
¹*Charles Darwin University, Darwin, Australia, ²Cooperative Research Centre - Remote Economic Participation, Alice Springs, Australia*

**SIG: Politics and Policy in Education**  
**Room:** ND21 - 101  
**Type:** Symposium  
**Chair:** Georgia Dawson  
**Discussant:** Janet Clinton

**UNDERSTANDING AND PROMOTING TEACHER EFFECTIVENESS THROUGH EVALUATION**

A Foundation for Evaluating Teacher Practice  
*Eqbal Hassim*  
*The University of Melbourne, Australia*

Teacher Selector: A Tool for the Selection of Pre-Service Educators  
*Gerard Calnin,* Janet Clinton, Anna Dabrowski, Daniel Arifin, *Georgia Dawson*  
*The University of Melbourne, Australia*

The Visible Classroom  
*Gerard Calnin,* Janet Clinton, *Anna Dabrowski,* Daniel Arifin  
*The University of Melbourne, Australia*

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
SIG: Social Justice
Room: ND21 - 102
Type: Symposium
Chair: Debra Hayes
Discussant: Barbara Comber
THE PRODUCTION OF SCHOOL SUCCESS AND FAILURE OVER TIME: TRACING THE TRAJECTORIES OF 'AT RISK' LEARNERS

Lessons From Elsewhere: The Post-Production Work Associated With Aggregating The Influence Of Ethnographies In Education
Debra Hayes
University of Sydney, Australia

Constituting 'At Risk' Literacy And Language Learners In Teacher Talk: Exploring The Element Of Time
Annette Woods, Jennifer Alford
Queensland University of Technology, Kelvin Grove, Australia

Numeracy And Students 'At Risk': Tracing The Social From The Standpoint Of The Student
Deb Talbot
University of Sydney, Australia

SIG: Social Justice
Room: ND21 - 103
Type: Individual Papers
Chair: Jill Aldridge
Teachers’ Intercultural Competence: Improving School Climate and Students’ Wellbeing, Resilience and Identity
Jill Aldridge, Kate Ala’i
Curtin University, Australia

Dissonant accounts of 'student voice' in school reform: Emotion, power and theories of change in a low socio-economic school setting
Eve Mayes
University of Sydney, Australia

Hearing silenced voices: Emotion and literacy reform

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Kay Bishop
The University of Queensland, Australia

SIG: Middle Years of Schooling
Room: ND21 - 104
Type: Individual Papers
Chair: Tony Dowden
History? What future in the middle years? Investigating Australian history curriculum text and social context in year 7-8 classrooms
Rachel Bleeze
School of Education, Faculty of Arts, The University of Adelaide, Adelaide, Australia

Meeting the needs of Years 7-8 students in Aotearoa/New Zealand: Middle level teachers talk about their practice
Tony Dowden¹, Brenda Shanks²
¹University of Southern Queensland, Springfield, Australia, ²University of Otago, Invercargill, New Zealand

SIG: Politics and Policy in Education
Room: ND21 - 106
Type: Symposium
Chair: Sam Sellar
Discussant: Lyn Yates
RETHINKING PUBLIC EDUCATION

Desiring Public Education
Jessica Gerrard
University of Melbourne, Australia

Not The Messiah: School Funding And The Political Imagination
Glenn Savage
University of Melbourne, Australia

Beyond Public Education
Sam Sellar¹, Greg Thompson²

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1University of Queensland, Australia, 2Murdoch University, Australia

SIG: Health and Physical Education
Room: ND21 - 107
Type: Individual Papers
Chair: Eimear Enright
Comparing the outsourcing of health and physical education in four different countries: Purpose, products and practice
Eimear Enright1, Doune Macdonald1, Anthony Rossi2, Louise McCuaig1, Leigh Sperka1, Anna Hogan1, Scott Hansen1
1The University of Queensland, Brisbane, Australia, 2Queensland University of Technology, Brisbane, Australia

Elite Sport Programs As Competitive Force In The Education Market: A Case Study Of Discourses And Identities In The Pedagogic Recontextualization Field
Svein Kårhus
Norwegian School of Sport Sciences, Oslo, Norway

Who is knocking on the door?: A Critical Discourse Analysis of an External Provider in Health and Physical Education
Leigh Sperka, Eimear Enright, Doune Macdonald, Louise McCuaig
School of Human Movement and Nutrition Sciences, The University of Queensland, Australia

SIG: Educational Philosophy and Theory
Room: ND21 - 108
Type: Individual Papers
Chair: John Quay
Science Education: Dwelling in Kepler’s ‘Temple of Urania’
Maurizio Toscano
The University of Melbourne, Melbourne, Australia

The Role of Comparison in the Construction and Deconstruction of Boundaries
David Clarke
University of Melbourne, Carlton, Australia

Exploring the in-between spaces: Where cultural competence meets academic literacy
Gabrielle Russell-Mundine1, Arlene Harvey2

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A template for deschooling learning and earning
Bobby Harreveld, Michael Singh
1Central Queensland University, Rockhampton, Australia, 2University of Western Sydney, Australia

A new border pedagogy to foster intercultural competence in the ‘Asian century’
Christopher Walsh, Louise Townsin
Torrens University Australia, Adelaide, Australia

A creative approach to narrative inquiry: using literary characters and concepts in the writing of research texts
Deborah Netolicky
Murdoch University, Perth, Australia

Theatre as Education: How to Write Narrative Research Data into a Performance Text
Jocene Vallack
James Cook University, Townsville, Australia

The long shadow of Saint Paul: recovering the narrative of Europe’s greatest teacher as a model for contemporary educators
Michael Victory
Victoria University, Footscray, Australia

SIG: Teacher Education and Research Innovation
Room: ND36 - 103

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Type: Individual Papers
Chair: Gwen Gilmore
A sociocultural relational resilience perspective on a Higher Education Diploma course. Case Study reflections with Year Two students

Gwen Gilmore
Victoria University, Melbourne, Australia

Insider or outsider: Who can tell?
Jean Hopman
Victoria University, Melbourne, Australia

SIG: Teacher Education and Research Innovation
Room: ND36 - 111
Type: Individual Papers
Chair: Shirley Lawes
Working From The Inside: Reimagining English Course Design For Preservice Teachers

Carol Smith
University of Sunshine Coast, Maroochydore, Australia

Identity formation of LBOTE pre-service teachers during the practicum
Hoa Nguyen¹, Lynn Sheridan²
¹The University of New South Wales, Australia, ²The University of Wollongong, Australia

Screening Languages: ‘courts-métrages’ in the foreign languages classroom
Shirley Lawes¹, Jenny Carpenter², Mark Reid²
¹University College London Institute of Education, United Kingdom, ²British Film Institute, United Kingdom

SIG: Arts Education Practice and Research
Room: ND36 - 117
Type: Individual Papers
Chair: Kim Snepvangers
Exploring First-Year Pre-Service Teachers’ Experiences And Expectations Of Media Arts

Julia Morris, Geoffrey Lummis, Jenny Lane

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Edith Cowan University, Perth, Australia

Fluid ecologies: adaptive and creative transitions in visual and performing arts
Kim Snepvangers¹, Dawn Bennett²
¹UNSW Australia: Art & Design, Sydney, Australia, ²Curtin University: Research and Graduate Studies, Perth, Australia

Aboriginal and Torres Strait Islander Cultural Quality Assurance of teacher education curriculum
Christine Evans
Board of Studies, Teaching and Educational Standards, Australia

LUNCH, POSTERS AND EXHIBITION
12:00 PM – 1:00 PM
ND3 - Prindiville Hall

REN Group Presentation: When is a partnership truly a partnership? Tips for a successful ARC linkage collaboration from Australian Education Departments
Chair: Professor Martin Mills, AARE President, University of Queensland
Panel members: Professor Annemaree Carroll¹, Dr Rob Stevens², Shani Prendergast³, Dr Angela Ferguson⁴
¹University of Queensland, ²NSW Department of Education, ³Catholic Education Melbourne, ⁴Queensland Department of Education and Training
Room: ND4 - 101
Writing for publication: Hot tips from the Editor of the Australian Educational Researcher
Associate Professor Linda Graham
Faculty of Education, Queensland University of Technology
Room: ND4 - 202

CONCURRENT PAPER AND SYMPOSIUM SESSION
1:00 PM – 3:00 PM

SIG: Motivation and Learning
Room: ND4 - 101

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Type: Symposium
Chair: Nathan Berger
OUTSIDE-IN, AND INSIDE-OUT, INFLUENCES ON YOUNG PEOPLE’S ASPIRATIONS

Factors Shaping The Educational And Career Aspirations Of Students In Upper Secondary School: A National Profile
Stephen Lamb, Merryn Davies
Victoria University, Melbourne, Australia

Social Cognition And Socioeconomic Status: An Accelerated Longitudinal Analysis Of Young People’s Career Aspirations
Nathan Berger, Kathryn Holmes, Jennifer Archer, Jennifer Gore
University of Newcastle, Callaghan, Australia

Gendered Motivations For Career Choice Through Upper Secondary School
Helen Watt
Monash University, Melbourne, Australia

Aspirations Despite Adversity – Philosophy Of Hope In Flexible Learning Programs
Kitty te Riele
Victoria University, Melbourne, Australia

Enhancing Equity By Understanding Complexity: Socioeconomic Status And The Career Aspirations Of Middle-Years School Students
Kathryn Holmes, Jennifer Gore, James Albright, Erica Southgate, Max Smith
University of Newcastle, Callaghan, Australia

SIG: Rural Education
Room: ND4 - 201
Type: Individual Papers
Chair: Martin Hall
Negotiating belonging in a rural school: Issues of minority religion, ethnicity, power and space
Kathryn Edgeworth
University of Tasmania, Launceston, Australia

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Teaching affectively in a rural school

Robyn Henderson
University of Southern Queensland, Toowoomba, Australia

Connecting at-risk students with key services: A principal’s perspective

Martin Hall
Charles Sturt University, Wagga Wagga, Australia

Teachers as co-constructors of meaning in isolated communities: A place-based response to addressing accountability and performativity through privileging collaborative spaces for whole school professional learning

Karen Noble
Australian Catholic University, Brisbane, Australia

SIG: Educational Leadership
Room: ND4 - 202
Type: Symposium
Chair: Scott Eacott
THE UTILITY OF THEORY IN EDUCATIONAL LEADERSHIP

Debunking The ‘Leadership’ Myth Through Theory

Scott Eacott
University of New South Wales, Sydney, Australia

Biopolitics And Educational Leadership

Richard Niesche
University of New South Wales, Sydney, Australia

Changing Practices, Changing Education: A Practice Theory Approach To Educational Leadership

Jane Wilkinson
Monash University, Melbourne, Australia

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How Theory Can Inform Purposeful Leadership

Jill Blackmore
Deakin University, Melbourne, Australia

Speaking The Datafied Self: Datafication, Discourses And School Leadership
Greg Thompson¹, Nicole Mockler²
¹Queensland University of Technology, Brisbane, Australia, ²University of Sydney, Sydney, Australia

SIG: Poststructural Theory
Room: ND4 - 301
Type: Symposium
Chair: Stewart Riddle
BRINGING MONSTERS TO LIFE THROUGH ENCOUNTERS WITH WRITING

Monstrous Vitality And Writing: An Experiment In Immanence And Transience
Stewart Riddle
University of Southern Queensland, Springfield Central, Australia

Unplugging From The Goldberg Machine
Eileen Honan
University of Queensland, Brisbane, Australia

Signs To Be Developed
David Bright
University of Queensland, Brisbane, Australia

Reverse Metamorphoses: How To Write As Felt
Stephanie Springgay
University of Toronto, Canada

SIG: Educational Leadership

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Room: ND4 - 302  
Type: Individual Papers  
Chair: Susan Simon  
The PIVOTAL Model: improving postgraduate leadership learning for practising school leaders  
Susan Simon, Michael Christie, Wayne Graham, Kairen Call  
*University of the Sunshine Coast, Australia*

Validity, Credibility and Utility of Evaluation Information: Is Validity the 'Weak Link' in Optimal Evaluation Utilization?  
Ralph Straton  
*Consultant, Perth, Australia*

How am I leading learning? A new evidence-based self-analysis and reflection tool for deputy principals in secondary schools  
Wanda Snitch  
*Macquarie University, Macquarie Park, Australia*

Revealing The Leaders’ Everyday Reality Through The Use Of Concept Mapping And Interviews  
Michelle Striepe  
*University of Western Australia, Crawley, Australia*

SIG: Aboriginal and Torres Strait Islander Research  
Room: ND5 - 106  
Type: Individual Papers  
Chair: Samantha Disbray  
Why Local Staff Matter In Very Remote Schools  
John Guenther¹, Samantha Disbray²  
¹Flinders University/CRC-Remote Economic Participation, Darwin, Australia, ²Charles Darwin University/CRC-Remote Economic Participation, Alice Springs, Australia

Meeting Country and self to initiate an embodiment of knowledge: Embedding a process for Aboriginal perspectives  
Anthony McKnight  
*University of Wollongong, Wollongong, Australia*

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Stories as method: An approach to Indigenous Research Methodologies

Sandra Rennie
The University of Queensland, St. Lucia, Australia

SIG: Inclusive Education
Room: NDS - 113
Type: Individual Papers
Chair: Linda Newman
Transdisciplinary Intervention with Babies: Evaluation of a Multi-site Program Model
Linda Newman, Kerry Dally
The University of Newcastle, Australia

The potential benefits and risks of multiplayer games for the social interaction of students with ASD

Bessie Stone
Queensland University of Technology, Kelvin Grove, Australia

'We Do, But Should We' - Dilemma Of Parents Of Children With ASD

Vijaya M.Dharan,
Massey University, New Zealand

SIG: Professional and Higher Education
Room: ND16 - 100
Type: Individual Papers
Chair: Nan Bahr
Volunteering to Learn: Enhancing learning in the student volunteering experience in Australian universities

Judith MacCallum1, Rowena Scott2, Megan Paull1, Susan Young3, Kirsten Holmes2, Debbie Haski-Leventhal3, Maryam Omari5, Gabrielle Walker4
1 Murdoch University, Australia, 2 Curtin University, Australia, 3 UWA, Australia, 4 Macquarie University, Australia, 5 ECU, Australia

Influential factors of the implementation of generic skills in Vietnamese universities

Tran Le Huu Nghia

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University of Melbourne, Australia

Translating experience: A framework for developing graduate employability
Andrea Reid
The University of Queensland, Australia

Recurring Motifs: Designing for Higher Education Learning
Margaret Lloyd¹, Nan Bahr²
¹Queensland University of Technology, Kelvin Grove, Australia, ²Griffith University, Gold Coast, Australia

SIG: Educational Leadership
Room: ND4 - 202
Type: Individual Papers
Chair: Kerry Barnett
The Metamorphoses of School Accountability Systems in Australia: Politics, Governance & Equity
Venesser Fernandes
Monash University, Clayton, Australia

Leadership practices to build school capacity for improvement in academically gifted public high schools
Kerry Barnett¹, Karen Rogers², Lye Chan Long³
¹UNSW, Kensington, Australia, ²University of St Thomas, Minneapolis, USA, ³UNSW, Kensington, Australia

Becoming a Market Oriented School: How market oriented are you?
Daniel Arifin, Lawrie Drysdale
The University of Melbourne, Melbourne, Australia

The Design Factor In Student Centred Leadership: Findings From A School Improvement Strategy In A System Of Schools
Tony Bracken
Catholic Schools Office Broken Bay, Pennant Hills, Australia

SIG: Educational Leadership
Room: ND16 - 201

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**Type:** Individual Papers  
**Chair:** Kerry Barnett  
**The Metamorphoses of School Accountability Systems in Australia: Politics, Governance & Equity**  
**Venesser Fernandes**  
*Monash University, Clayton, Australia*

Leadership practices to build school capacity for improvement in academically gifted public high schools  
**Kerry Barnett**¹, Karen Rogers², Lye Chan Long³  
¹UNSW, Kensington, Australia, ²University of St Thomas, Minneapolis, USA, ³UNSW, Kensington, Australia

Becoming a Market Oriented School: How market oriented are you?  
**Daniel Arifin, Lawrie Drysdale**  
*The University of Melbourne, Melbourne, Australia*

The Design Factor In Student Centred Leadership: Findings From A School Improvement Strategy In A System Of Schools  
**Tony Bracken**  
*Catholic Schools Office Broken Bay, Pennant Hills, Australia*

**SIG: Language and Literacy**  
**Room:** ND16 - 202  
**Type:** Individual Papers  
**Chair:** Lyn Gilmour  
**How do we educate for language-aware teachers in Australia?**  
**Roderick Neilsen**  
*Deakin University, Melbourne, Australia*

Identifying the unidentified: can identification of and support for EAL/D students be better targeted?  
**Lyn Gilmour**  
*Griffith University, Brisbane, Australia*

**SIG: Politics and Policy in Education**  
**Room:** ND21 - 101  
NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
TUESDAY 1 DECEMBER 2015

**Type:** Individual Papers  
**Chair:** Judith Plessis  
Factors impacting higher education policy in the Sultanate of Oman  
**Khalaf Al'Abri**  
*The University of Queensland, Brisbane, Australia*

Overseas trained teachers: A comparative survey of literature about their experiences in Australia, Canada and the United Kingdom  
**Gibson Matimba**  
*Charles Sturt University, Wagga Wagga, Australia*

Leadership in Continuing Education in North America  
**Judith Plessis**  
*The University of British Columbia, Vancouver, Canada*

Educating to secure the national interest  
**Stephen Kelly**  
*Queensland University of Technology, Kelvin Grove, Australia*

**SIG:** Social Justice  
**Room:** ND21 - 102  
**Type:** Symposium  
**Chair:** Jenni Carter  
**Discussant:** Barbara Comber  
PEDAGOGIES FOR JUSTICE

Socially Just Pedagogies: Spatialised Strategies And Students From Refugee Backgrounds  
**Alison Wrench, Robyne Garrett, Kathy Paige, Hannah Soong, Garth Stahl, Ruth Geer**  
*University of South Australia, Adelaide, Australia*

Literacy As A Human Right: A Derridean Perspective  
**Jenni Carter**  
*University of South Australia, Adelaide, Australia*

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Critical Pedagogy For Eco-Justice
Kathryn Paige, Richard Smith, David Lloyd
University of South Australia, Adelaide, Australia

Towards The Knowledge Producing School
Robert Hattam
University of South Australia, Adelaide, Australia

SIG: Social Justice
Room: ND21 - 103
Type: Individual Papers
Chair: J-F J-F
Pushed or pulled? Secondary school students moving from mainstream schooling to a Big Picture Education alternative
Kathryn Choules, John Hogan
Murdoch University, Rockingham, Australia

Capturing the voices of school dropouts in Bhutan
J-F J-F, Sonam Gyamtsho, Karen Swabey, Darren Pullen
University of Tasmania, Launceston, Australia

Learning Catalysts: Improving Educational Outcomes for Disadvantaged Children
Mark Western¹, Sue Creagh¹, Denise Clague¹, Janeen Baxter¹, Anne Hampshire², Gillian Considine², Lance Smith², Deborah Brennan¹, Anne Graham³, Jen Skattebol³
¹University of Queensland, St Lucia, Brisbane, Australia, ²The Smith Family, Sydney, Australia, ³University of New South Wales, Kensington, Sydney, Australia, ⁴Southern Cross University, Lismore, Australia

Youth participation in education research - "the bricolage"
Donna Carr, Barry Down
Murdoch University, Perth, Australia

SIG: Early Childhood

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Room: ND21 - 104  
Type: Symposium  
Chair: Susan Edwards  
Discussant: Susan Grieshaber

CONTEXTS THAT SUPPORT YOUNG CHILDREN'S INVOLVEMENT IN SCIENCE, TECHNOLOGY, AND MATHEMATICS

Children’s imaginative play on working and non-working technologies  
Jo Bird  
Australian Catholic University, Fitzroy, Australia

Digital technologies and young children’s play in early childhood education  
Susan Edwards¹, Joce Nuttall¹, Sue Grieshaber², Elizabeth Wood¹, Ana Mantilla¹, Jacinta Bartlett²  
¹Australian Catholic University, Fitzroy, Australia, ²Monash University, Frankston, Australia

Acknowledging Early Childhood Mathematics Within Existing Pedagogical  
Kathy Swinkels  
Deakin University, Geelong and Burwood, Australia

Science Learning in Bush Kinders  
Coral Campbell, Wendy Jobling  
Deakin University, Geelong and Burwood, Australia

Relationships between early metacognition and children’s understanding of floating and sinking  
Deborah Pino-Pasternak¹, David Whitebread², Penny Coltman², Christine Howe²  
¹Murdoch University, Perth, Australia, ²University of Cambridge, United Kingdom

SIG: Politics and Policy in Education  
Room: ND21 - 106  
Type: Individual Papers  
Chair: Mark Witham

How does an apple turn into an orange? Evaluating the comprehensive high school reform in Taiwan  
Li-Yun Wang, Fang-Ying Lin

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Department of Education, National Taiwan Normal University, Taipei, Taiwan

Freedom to experiment or the fragmentation of a State Education System? The example of Academy and Free Schools in England

Shirley Lawes1, Marie-Anne Hugon2
1University College London Institute of Education, United Kingdom, 2Université Paris Ouest Nanterre La Défense

Over-achieving or disengaged? Understanding the immigrant educational experience in Australian secondary schools

Alison Childs, Louise Watson
University of Canberra, Belconnen, Australia

Funding The Need Not The Label

Mark Witham
Department for Education and Child Development, Adelaide, Australia

SIG: Health and Physical Education

Room: ND21 - 107
Type: Individual Papers
Chair: Laura Alfrey

Pre-Service Teachers’ Understandings Of Difference And Inclusion In Health And Physical Education

Laura Alfrey1, Justen O’Connor1, Ruth Jeanes1, Dawn Penney1
1Monash University, Frankston, Australia

Staying Ahead Of The Game? Supporting Disability Coach Development

Hayley Fitzgerald1, Annette Stride1, Wayne Allison2
1Leeds Beckett University, United Kingdom, 2The Football Association, United Kingdom

Increasing Relevance And Choice For Students In Physical Education: Teachers’ Perceptions About The Effectiveness And Acceptability Of Strategies Used In The Motivating Active Learning In Physical Education Study

Andrew Bennie1, Louisa Peralta1,2, Sandra Gibbons3, David Lubans4, Richard Rosenkranz1,5, Chris Lonsdale1,6
1University of Western Sydney, Penrith, Australia, 2University of Sydney, Camperdown, Australia, 3University of Victoria, Victoria, Canada, 4University of Newcastle, Newcastle, Australia, 5Kansas State University, Manhattan, United States, 6Australian Catholic University, Strathfield, Australia

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
SIG: Teachers’ Work and Lives  
Room: ND21 - 108  
Type: Individual Papers  
Chair: Natasha Wardman  
Negotiating Teacher Identities: A Case of Singapore  
**Edlyn Chao**  
*Deakin University, Australia*

Incentive, Salary and condition of Promotion as a Motivational factors for job performances in some Selected Secondary School Teachers in Sokoto Metropolis, Nigeria  
**Samuel Ibitoye**  
*National Open University of Nigeria, Sokoto, Nigeria*

The intensification of teachers' work: Motive and opportunity  
**Rosana Stout**\(^1,2\)  
\(^1\) *Department of Education WA, Perth, Australia*, \(^2\) *Murdoch University, Murdoch, Australia*

SIG: Sociology of Education  
Room: ND25 - Drill Hall  
Type: Symposium  
Chair: Joel Windle  
RETHINKING SCHOOL CHOICE AND EQUITY IN CROSS-NATIONAL CONTEXTS  
Politics, God And Morals: The Symbolism Of Public Schooling For A Middle-Class Identity  
**Emma Rowe**  
*Deakin University, Australia*

Examining The Impact Of Choice On Factors Causing School Segregation  
**Laura Perry**\(^1\), Christopher Lubienski\(^2\)  
\(^1\) *Murdoch University, Perth, Australia*, \(^2\) *University of Illinois, Urbana-Champaign, USA*

Migrant Mothers: Understanding The School Choice Experiences  
NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
**Taghreed Jamal Al-deen**  
*Monash University, Clayton, Australia*

School Choice, Cultural Diversity And The Logic Of Social Restriction

**Joel Windle**¹ ²  
¹*The Federal University of Ouro Preto, Mariana, Brazil*, ²*Monash University, Clayton, Australia*

Governing Education In Unequal Societies, Or Why Equity Is Not A Solution To Inequality But Still Matters

**Glenn Savage**¹, **Sam Sellar**²  
¹*The University of Melbourne, Melbourne, Australia*, ²*The University of Queensland, Brisbane, Australia*

**SIG: Technology and Learning**  
**Room: ND36 - 102**  
**Type: Individual Papers**  
**Chair: Jenny Lane**

The Integration Of Blended Learning And E-Learning In Initial Teacher Education Programmes: Case Studies From Australia And South Africa

**Jenny Lane**¹, **Arend Carl**², **Sonja Strydom**³  
¹*Edith Cowan University, Mount Lawley, Australia*, ²*Stellenbosch University, Stellenbosch, South Africa*, ³*Stellenbosch University, Stellenbosch, South Africa*

An investigation of Chinese students’ perceptions of blended learning strategies in a cross-cultural setting: A case study of a Chinese-Australian transnational program

**Kun Dai**  
*University of Queensland, Australia*

Strange but true? Object-orientated programming is best taught, and learnt, while sitting on the floor

**Neil Anderson**, Philip Hanna, Aidan McGowan  
*Queen’s University Belfast, Belfast, United Kingdom*

**SIG: Teacher Education and Research Innovation**  
**Room: ND36 - 103**  
**Type: Individual Papers**

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Chair: Angelina Ambrosetti
How can we advance teacher education? Australia needs a national research institute to investigate school-university partnerships in teacher education
Josephine Ryan
Australian Catholic University, Melbourne, Australia

Confusion in the prac: What role does the classroom teacher play during the professional experience?
Angelina Ambrosetti
Central Queensland University, Noosaville, Australia

SIG: Teacher Education and Research Innovation
Room: ND36 - 111
Type: Individual Papers
Chair: Yvonne Masters
Using Drawing to Explore Beginning Pre-Service Teacher Identity
Chris Glass, Sue Beltman
1Murdoch University, Perth, Australia, 2Curtin University, Perth, Australia

Toward a place-based pedagogy in an online pre-service teacher education course
Jacinta Maxwell, Yvonne Salton, Katie Burke
University of Southern Queensland, Australia

PST Online: Meeting the need for teaching innovation for virtual schools
Yvonne Masters, Sue Gregory, Stephen Grono
University of New England, Armidale, Australia

SIG: Arts Education Practice and Research
Room: ND36 - 117
Type: Symposium
Chair: Robyn Ewing
Discussant: Madonna Stinson
PERFORMING PARTNERSHIPS: ANIMATING PROFESSIONAL LEARNING FOR ARTS-BASED EDUCATION

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Objects and experience at the heart of learning – the Open Storybox Project

Susan Davis
Central Queensland University, Australia

The transformative challenge in teacher education: Air at Murdoch

Robin Pascoe
Murdoch University, Australia

Academic and non-academic outcomes for students engaged in School Drama: A case study

John Saunders¹²
¹Sydney Theatre Company, Australia, ²University of Sydney, Australia

Sustaining Innovative Professional Learning in the Arts

Robyn Gibson
University of Sydney, Australia

AFTERNOON TEA, POSTERS AND EXHIBITION

3:00 PM – 3:30 PM
ND3 - Prindiville Hall

CONCURRENT PAPER SESSION

3:30 PM – 4:30 PM

SIG: Motivation and Learning
Room: ND4 - 101
Type: Individual Papers
Chair: Jennifer Archer

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Influences of epistemological beliefs on achievement goals, achievement emotions and self-regulated learning in Chinese undergraduates

Man-Tak Leung, Ho-Wai Lam

Hong Kong Shue Yan University, Hong Kong

A structural model of personality traits, academic motivation and cognitive and thinking styles of Hong Kong undergraduates

Man-Tak Leung, Chor-Ping Lee

Hong Kong Shue Yan University, Hong Kong

SIG: Rural Education
Room: ND4 - 201
Type: Individual Papers
Chair: Nick Kelly

G“aim”ing to be a rural teacher?: Improving pre-service teachers’ learning experiences in an online rural and remote teacher preparation course

Amanda Heffernan¹, Roderick Fogarty¹, Elaine Sharplin²

¹University of Southern Queensland, Toowoomba, Australia, ²University of Southern Queensland, Fraser Coast, Australia

Accentuating teacher identity through shared autobiographical reflections of students’ Wider Field Experiences

Anne Drabble, Sarah Middleton, Louise Lyndon, Nathan Zahra, Maddison Wilkins

University of the Sunshine Coast, Maroochydore, Australia

SIG: Poststructural Theory
Room: ND4 - 301
Type: Individual Papers
Chair: Saul Karnovsky

How do pre-service teachers feel about learning to teach? Emergent themes from a qualitative case study using interviews & online blogging

Saul Karnovsky, Brad Gobby, Paul Mercieca

Curtin University, Bentley, Australia

Discourses of risk in compulsory education policy and how this shapes practice with young people

David Hodgson

Edith Cowan University, Bunbury, Australia

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SIG: Teachers’ Work and Lives  
Room: ND4 - 302  
Type: Individual Papers  
Chair: Natasha Wardman  
21st century literacy... Conceptions and enactments from Year 6 teachers in Victorian classrooms  
**Damien Lyons, Muriel Wells**  
*Deakin University, Australia*

The Religious Dimension of Asia Literacy  
**Roderick Neilsen¹, Ruth Arber¹**, Michiko Weinmann¹, Nishta Rosunee²  
¹*Deakin University, Melbourne, Australia*, ²*Monash University, Melbourne, Australia*

SIG: Aboriginal and Torres Strait Islander Research  
Room: ND5 - 106  
Type: Individual Papers  
Chair: James Smith  
Facilitators and barriers that influence the career trajectories of Indigenous sport coaches: A systematic review of the literature  
**Andrew Bennie¹, Nicholas Apoifis², Andrew Griffiths², Jeffrey Caron³, William Falcão³, Enique García Bengoechea¹,², Koon Teck Koh⁴, Freya Macmillan¹**  
¹*University of Western Sydney, Penrith, Australia*, ²*University of New South Wales, Kensington, Australia*, ³*McGill University, Montreal, Canada*, ⁴*National Institute of Education, Nanyang Technological University, Singapore, Singapore*

Linking Participatory Action Research And Developmental Evaluation In Indigenous Higher Education Research: What Are The Possibilities?  
**James Smith¹, Anne Lowell²**  
¹*Office of Pro Vice Chancellor - Indigenous Leadership, Charles Darwin University, Darwin, Australia*, ²*School of Health, Charles Darwin University, Darwin, Australia*

SIG: Professional and Higher Education  
Room: ND16 - 201  
Type: Individual Papers  
Chair: Sabina Hussain  
Knowledge, Identity And The Doctoral Phase: Science Knowledge And Science Careers Today  
**Lyn Yates**

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**University of Melbourne, Australia**

From theory to practice: Planning and designing the curriculum of a Bachelor degree in film at the Australian Film television and Radio School

_Sabina Hussain, Matthew Campora_

_AFTRS, Australia_

**SIG: Professional and Higher Education**
**Room:** ND16 - 202  
**Type:** Individual Papers  
**Chair:** Robyn Barnacle  
Exploring commitment in research and the role of the PhD

_Robyn Barnacle_

_RMIT University, Melbourne, Australia_

Professional Development Of Research Supervisors: A Capacity-Building, Participatory Framework
Kevin Petrie, Gina Lemke, Anthony Williams, Brett Mitchell, _Maria Northcote_, Malcolm Anderson, Kayle de Waal

_Avondale College of Higher Education, Cooranbong, Australia_

**SIG: Social Justice**
**Room:** ND21 - 102  
**Type:** Individual Papers  
**Chair:** Gabrielle Russell-Mundine  
Critical Issues in Cultural Competence and Service Learning

_Gabrielle Russell-Mundine^1_, Julie Maakrun^2_

^1*National Centre for Cultural Competence, the University of Sydney, Sydney, Australia, ^2The University of Notre Dame Australia, Sydney, Australia_

Successful school to university pathways for young people of refugee background

_Jane Wilkinson^1_, Loshini Naidoo^2_, Kiprono Langat^3_, Misty Adoniou^4_, Rachel Cunneen^5_

^1Monash University, Clayton, Australia, ^2University of Western Sydney, Australia, ^3Charles Sturt University, Australia, ^4University of Canberra, Australia_

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**TUESDAY 1 DECEMBER 2015**

**SIG: Health and Physical Education**  
**Room:** ND21 - 107  
**Type:** Individual Papers  
**Chair:** Eimear Enright  
Health and the Visual Culture of Schools  
Eimear Enright¹, Doune Macdonald¹, Louise McCuaig¹, Anthony Rossi², Rebecca Johnson¹, Scott Hansen¹  
¹The University of Queensland, Brisbane, Australia, ²Queensland University of Technology, Brisbane, Australia

A ‘hidden’ curriculum of Health and Physical Education (HPE): an exploration of developed physical activities within primary school grounds  
Brendon Hyndman  
*International Graduate Centre of Education (IGCE), School of Education, Charles Darwin University, Darwin, Australia*

**SIG: Educational Philosophy and Theory**  
**Room:** ND21 - 108  
**Type:** Individual Papers  
**Chair:** John Quay  
Human evolution, social learning and contemporary schooling  
Robert Stevens  
*NSW Department of Education and Communities, Darlinghurst, Australia*

Tracing change: A realist approach to structure and agency in schools  
Karen Sheppard  
*The University of Queensland, Brisbane, Australia*

**SIG: Sociology of Education**  
**Room:** ND25 - Drill Hall  
**Type:** Individual Papers  
**Chair:** Hei-Hang Hayes Tang  
International Higher Education in a Marketised East Asian Context: Case Study of the University of Hong Kong  
Hei-Hang Hayes Tang  
*The Hong Kong Institute of Education, Hong Kong*

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Identity (Re-)Formation of a Group of Academically Successful Working Class Men at Two Elite Universities in England
Mary-Claire Travers
King’s College London, London, United Kingdom

SIG: Technology and Learning
Room: ND36 - 102
Type: Individual Papers
Chair: Christopher Walsh
Pre-service teachers designing digital games to make a serious difference in classrooms
Christopher Walsh¹, Alexander Schmoelz²
¹Torrens University Australia, Adelaide, Australia, ²The University of Vienna, Vienna, Austria

iLectures - Exploring the interactive lecture using web-based broadcasting technology
John Busch, Philip Hanna
¹Queen’s University Belfast, Belfast, United Kingdom

SIG: Arts Education Practice and Research
Room: ND36 - 117
Type: Individual Papers
Chair: Tony Barnett
Education and the Arts for hospitalised children and adolescents with chronic health conditions: An evaluation
Tony Barnett¹,², Michelle Tollit¹,²,³
¹Royal Children’s Hospital Education Institute, Parkville, Australia, ²Department of Paediatrics, University of Melbourne, Parkville, Australia, ³Murdoch Children’s Research Institute, Parkville, Australia

SIG: Educational Leadership
Room: ND36 - 118
Type: Individual Papers
Chair: Sharryn Clarke
Mentoring Early Childhood Beginning Teachers through Facebook
Sharryn Clarke, Sivanes Phillipson
Monash University, Australia

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School autonomy – risk or possibility? Lessons from school leadership in Finland

Toni Saarivirta
University of Tampere, Tampere, Finland

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RADFORD LECTURE
4:30 PM – 5:15 PM
ND25 - Drill Hall
“Poverty, place and pedagogy in education: research stories from front-line workers”
Professor Barbara Comber, Queensland University of Technology

BOOK LAUNCH
5:15 PM – 5:30 PM
ND25 - Drill Hall
AARE Book Series: “Local And Global Issues In Education”
Professor Martin Mills and Professor Peter Renshaw

SIG MEETINGS (GROUP B)
5:30 PM – 6:30 PM

SIG NETWORKING EVENT (GROUP B)
6:30 PM – 8:00 PM
ND21 - Foyer

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KEYNOTE PRESENTATION
8:30 AM – 10:00 AM
ND25 - Drill Hall

“New Geographies of Teaching for Deschooling L’earning: Divergence through Educational Co-research”
Professor Michael Singh, University of Western Sydney
Professor Bobby Harreveld, Central Queensland University

AWARDS PRESENTATION
Springer Award for Best Paper, Springer AER Reviewer Award, Early Career Researcher Award, Postgraduate Student Researcher Award, Indigenous Postgraduate Student Researcher Awards, ACDE/AARE Postgraduate Student/ECR Poster Award

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MORNING TEA, POSTER SESSION & EXHIBITION
10:00 AM – 10:30 AM
ND3 - Prindiville Hall

CONCURRENT PAPER AND SYMPOSIUM SESSION
10:30 AM – 12:00 PM

SIG: Gender, Sexualities and Cultural Studies
Room: ND4 - 101
Type: Individual Papers
Chair: Linda Knight
Femdemics in the academy: making a manifesto about women’s academic labour
Linda Knight¹, Mindy Blaise², Jane Bone³, Stephanie Springgay⁴
¹Queensland University of Technology, Brisbane, Australia, ²Victoria University, Melbourne, Australia, ³Monash University, Melbourne, Australia,
⁴University of Toronto, Toronto, Canada

‘Unsuited to teach’: Camp-ing, and the homosexual lifestyle
Gerard Price
University of Newcastle, Newcastle, Australia

Critical studies of young people in education
Emma Charlton, Christine Halse, Lyn Harrison, Catherine Hartung, Claire Charles, Debbie Ollis, Leanne Coll, Perri Campbell
Deakin University, Australia

SIG: Aboriginal and Torres Strait Islander Research
Room: ND4 - 201
Type: Symposium
Chair: Tracey Bunda
Discussant: Catherine Manathunga

TEACHING AND LEARNING IN AN ABORIGINAL CONTEXT

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Teaching and Learning: Indigenous Knowledges and Critical Understandings

**Tracey Bunda**  
*University of Southern Queensland, Australia*

Pathways for the Future: A De-Racialised Teaching and Learning Space

**Jaimee Hamilton, Larissa Pickalla**  
*University of South Australia, Australia*

Transforming Teaching and Learning Through Aboriginal Story

**Kathryn Gilbey**  
*University of Southern Queensland, Australia*

**SIG: Educational Leadership**  
**Room:** ND4 - 202  
**Type:** Individual Papers  
**Chair:** Jayne-Louise Collins

System learning within complex and emergent environments: how leaders in one education system enabled capacity for learning focused on moral purpose

**Jayne-Louise Collins**  
*Australian Catholic University, Melbourne, Australia*

Working interdependently: What this means for leadership in schools

**Kerry Barnett¹, John McCormick²**  
¹*UNSW, Kensington, Australia, ²University of Wollongong, Wollongong, Australia*

**SIG: History and Education**  
**Room:** ND4 - 301  
**Type:** Symposium  
**Chair:** Catherine Beavis

RESEARCHING THE RECENT PAST: CURRICULUM HISTORY, ENGLISH TEACHING AND EDUCATIONAL CHANGE

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Curriculum History, English Teaching and Educational Change: Researching the Recent Past

Bill Green
Charles Sturt University, Bathurst, Australia

A Revolutionary Change? English Teaching In New South Wales

Wayne Sawyer
University of Western Sydney, Penrith, Australia

English ‘Growth’ and Expansion in Western Australia in the 1960s and 1970s

Patricia Dowsett
University of Western Australia, Perth, Australia

SIG: Teachers' Work and Lives
Room: ND4 - 302
Type: Individual Papers
Chair: Natasha Wardman
Let the ‘flip-flop’ begin – teacher/babysitter/non-teacher: Early career casual teacher’s professional identities
Helen Dempsey
Murdoch University, Murdoch, Australia

Beginning teacher attrition in low SES western Sydney secondary schools: initial questionnaire, interview and observation results
Stephanie French
University of Sydney, Australia

Trajectories of despair and elation: Mapping the origins of the emotional turning points in early career teachers’ lives
Anna Sullivan, Bruce Johnson
University of South Australia, Adelaide, Australia

SIG: Poststructural Theory
Room: ND5 - 106
Type: Symposium
Chair: Eve Mayes

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AFFECT IN EDUCATIONAL RESEARCH: SHAME, MICROPOLITICS AND ETHICS IN RESEARCH ENCOUNTERS

Materializing Difference: As Practice In Filmic Research
Melissa Wolfe
Monash University, Clayton, Australia

Shaming ‘Student Voice’: Ambivalent Affects In An Ethnography Of A School Reform Process
Eve Mayes
University of Sydney, Australia

SIG: Arts Education Practice and Research
Room: ND5 - 113
Type: Symposium
Chair: Margaret Baguley
Discussant: Kay Hartwig

THE THEORY OF EVERYTHING: THE IMPACT OF THE ARTS IN ENHANCING THE EMOTIONAL HEALTH AND WELLBEING OF INDIVIDUALS AND COMMUNITIES

The Rhythm of Life: The vital role of music in young children’s early learning and development
Margaret Barrett1, Graham Welch2, Vicky Abad1, Mary Broughton1, Kate Williams3
1University of Queensland, Australia, 2University College London, United Kingdom, 3Queensland University of Technology, Australia

Building collaborative, reflective communities through a dual arts-based method in literacy learning
Georgina Barton Loraine McKay
Griffith University, Australia

Creative Collaboration: Enhancing relationships through the arts
Janet McDonald, Margaret Baguley
University of Southern Queensland, Australia

Remembrance of things past: Historical commemoration in an educational setting
Martin Kerby, Margaret Baguley

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**University of Southern Queensland, Australia**

**SIG:** Professional and Higher Education  
**Room:** ND16 - 100  
**Type:** Individual Papers  
**Chair:** Qian Wu  
Intentions and expectations of female international students in relation to career aspirations  
Alison Kelly, Dawn Bennett, Lorna Rosenwax, Beena Giridharan  
Curtin University, Bentley, Australia  

Attitudes of Chinese Students to International Education  
**Syed Jamali**  
ICL Business School, Auckland, New Zealand  

A Theoretical Framework for Understanding Chinese International Students’ Decision-making in Selecting Regional Australian Higher Education  
**Qian Wu**  
University of Tasmania, Launceston, Australia  

**SIG:** Assessment and Measurement  
**Room:** ND16 - 201  
**Type:** Individual Papers  
**Chair:** Joanne Dargusch  
Getting the message through: Communicating assessment expectations to first-year students  
Joanne Dargusch, Lois Harris, Kerry Reid-Searl, Benjamin Taylor  
Central Queensland University, Australia  

Research-informed guidelines for the development of adaptively-released assessment feedback (ARAF) strategies in higher education  
Anthony Williams, Maria Northcote, Lindsay Morton, Alexandra Johnson  
Avondale College of Higher Education, Cooranbong, Australia  

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Technology-enhanced assessment of teacher education students’ collaborative problem solving skills combining subjective and objective measures

Johanna Pöysä-Tarhonen, Arto K. Ahonen, Päivi Häkkinen
University of Jyväskylä, Finnish Institute for Educational Research, Finland

SIG: Politics and Policy in Education
Room: ND21 - 101
Type: Symposium
Chair: Belinda Sweeney
Discussant: Vivien Tseng

THE USE OF EVIDENCE IN EDUCATIONAL POLICY AND PRACTICE: RECENT RESEARCH AND FUTURE OPPORTUNITIES

The Use of Education Research in Policy-making: The Experiences and Perspectives of Academic Researchers and Policy Officials
Michele Ferguson, Brian Head
University of Queensland, Brisbane, Australia

Evidence Use In Educational Policy: A Pilot Study In Victoria
Mark Rickinson, Matt Hall, Kate du Bruin, Lucas Walsh
Monash University Faculty of Education, Melbourne, Australia

Case Studies Of Exemplary Research Brokering Organizations In Canada
Amanda Cooper
Queen’s University, Kingston, Canada

“Deep” Evidence Use: A Framework For Practice And Capacity Building
Elizabeth Farley-Ripple
University of Delaware, Newark, USA

SIG: Social Justice
Room: ND21 - 102
Type: Symposium
Chair: Brad Gobby

YIPPING AND YAPPING, KNOCKING AND TAPPING IN THE FIELD OF EDUCATIONAL RESEARCH

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Chipping Away At Transparency As A Critical Ally
Roslyn (Rose) Carnes
Deakin University, Geelong, Australia

Post-Structural Perspectives In Researching Emotions In Education: Feelings Empowered, Feelings Constrained
Saul Karnovsky
Curtin University, Perth, Australia

Putting The ‘Critical’ Back Into Ethnographic Educational Research
Olabisi Kuteyi, Janean Robinson
Murdoch University, Perth, Australia

SIG: Sociocultural Activity Theory
Room: ND21 - 103
Type: Individual Papers
Chair: Gwen Gilmore
Monkey bars, noodles and a car park: a comparative analysis social interactions in three school ground contexts
Linda Mahony, Brendon Hyndman
Charles Darwin University, Darwin, Australia

Preservice teachers’ self-positioning in relation to education for sustainability: Contradictions and contingencies
Jenny Martin, Lyn Carter
ACU, Melbourne, Australia

Pedagogic authority, action, and power: The distribution of labour in the activity of pedagogic work
Russell Cross, Carmen Mills, Trevor Gale, Catherine Smith, Stephen Parker, Tebeje Molla
1Melbourne Graduate School of Education, Australia, 2The University of Queensland, Australia, 3Glasgow University, Scotland, 4Deakin University, Australia

SIG: Politics and Policy in Education
Room: ND21 - 106
Type: Symposium

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Chair: Janet Clinton  
Discussant: Glenn Savage  
SHAPING EDUCATION THROUGH NATIONAL POLICY: THE EVALUATION OF THE AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS (APST)

Translating Knowledge to Inform The Implementation of the APST  
Edmund Misson¹, Janet Clinton², Daniel Pinchas¹, Eeqbal Hassim¹, Ruth Aston²  
¹Australian Institute for Teaching and School Leadership, Australia, ²The University of Melbourne, Australia

Enacting standards-based national reform in Australia’s federal and multi-sectoral system: An analysis of the formative years of the Australian Professional Standards for Teachers  
Anna Dabrowski, Glenn Savage  
The University of Melbourne, Australia

Insights from the Ground: Preliminary Findings from the Evaluation  
Janet Clinton, Ruth Aston, Gerard Calnin  
The University of Melbourne, Australia

SIG: Health and Physical Education  
Room: ND21 - 107  
Type: Individual Papers  
Chair: Michael Gard  
Privacy, surveillance and coercion in health and physical education: some examples from the future  
Michael Gard  
University of Queensland, Australia

Stargazing: What Does The Future Of HPE Look Like?  
Karen Lambert  
Monash University, Australia

SIG: Professional and Higher Education  
Room: ND25 - Drill Hall  
Type: Individual Papers  

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Chair: Nick Hopwood
Disappointments: Rethinking Structures and Policies Towards a Public Intellectual
Jeanne Marie Iorio¹, Catherine Hamm¹, Mindy Blaise¹, Clifton Tanabe²
¹Victoria University, Melbourne, Australia, ²University of Hawaii at Manoa, Honolulu, United States

Theorising simulation pedagogy differently: from fidelity to transformation
Nick Hopwood
University of Technology Sydney, Sydney, Australia

SIG: Teacher Education and Research Innovation
Room: ND36 - 102
Type: Individual Papers
Chair: Danielle Hutchinson
Teaching Preparedness and Outcomes of the Teacher Education Programs to the Graduates
Romulo Mercado Jr.
Bulacan State University, City of Malolos, Philippines

School stakeholders’ perceptions of Graduate Teacher Attributes in a South African context: Expanding the conversation
Arend Carl, Magda Fourie, John Ruiters, Chrischelle Hanekom
Stellenbosch University, Cape Town, South Africa

A networked-hutong siwei of critiques for critical teacher education
Jing Qi
University of Western Sydney, Kingswood, Australia

SIG: Teacher Education and Research Innovation
Room: ND36 - 103
Type: Individual Papers
Chair: Graham Hardy
Teacher Educator as learner – authentic encounters with experiential learners
Kerry Renwick¹, Tony Edwards²
¹University of British Columbia, Vancouver, Canada, ²Victoria University, Vancouver, Canada

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Adaptive comparative pair assessments of self-shot ultra-brief videos and their predictive utility of future teaching performance for pre-service teachers

Graham Hardy, Bruce White
University of South Australia, Adelaide, Australia

SIG: Narrative Research
Room: ND36 - 111
Type: Symposium
Chair: Louise Phillips
COMBINING NARRATIVE INQUIRY WITH ...

Employing A Theoretical Framework And Narrative Inquiry In A Longitudinal Study
Suzanne Macqueen
University of Newcastle, Newcastle, Australia

Creating Complementary Understandings Through Narrative And Phenomenological Inquiry
Carmel Patterson
University of Technology, Sydney, Australia

Listening To The ‘Other’ Through Narrative Inquiry
Cathie Burgess
University of Sydney, Australia

SIG: Educational Leadership
Room: ND36 - 117
Type: Individual Papers
Chair: Jonathan Goh
A Rasch investigation of work values and school leadership practices in a Singapore school context
Jonathan Goh
National Institute of Education, Nanyang Technological University, Singapore, Singapore, Singapore

Exploring the experiences of education advisors in leading learning for school reform in the United Arab Emirates

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
**Thilo Govender**¹, Jill Aldridge²

¹*Curtin University, Australia, Perth, Australia, ²Curtin University, Australia, Perth, Australia*

Leadership-For-Teacher Learning In High Schools: A Case Study Of Vietnam

**Hien Ho**

*School of Education, Brisbane, Australia*

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**LUNCH, POSTERS AND EXHIBITION**

12:00 PM – 1:00 PM

ND3 - Prindiville Hall

A conversation with the ARC

Professor Marian Simms

*Executive Director, Social, Behavioural and Economic Sciences, Australian Research Council*

Room: ND4 - 101

Publishing in scholarly journals: Tips to help you succeed

Dr Shirley Lawes

*University College London Institute of Education*

Room: ND4 - 202

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**CONCURRENT PAPER AND SYMPOSIUM SESSION**

1:00 PM – 3:00 PM

**SIG: Motivation and Learning**

**Room:** ND4 - 101

**Type:** Individual Papers

**Chair:** Jennifer Archer

An operational model of mindfulness in children and its relationship to learning

**Georgia Dawson**

*University of Melbourne, Melbourne, Australia*

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Working with teachers to develop primary students’ self-directed learning

Penny Van Deur
Flinders University, Adelaide, Australia

SIG: Sociology of Education
Room: ND4 - 201
Type: Individual Papers
Chair: Debra Hayes

Missing in action: The absent presence of theoretical choice considerations in educational research

Debra Hayes, Catherine Doherty
1Queensland University of Technology, Brisbane, Australia, 2University of Sydney, Sydney, Australia

Research-Based Learning – A Concept Referring To Ideal Or Actual Research Practice?

Charlotte Baarts, Lina Hauge Katan
Department of Sociology, University of Copenhagen, Denmark

Seeing Like PISA: A Cautionary Tale about the Performativity of International Comparisons

Radhika Gorur
Deakin University, Melbourne, Australia

SIG: Educational Leadership
Room: ND4 - 202
Type: Individual Papers
Chair: Barbara Harold

A collaborative auto-ethnographic account: A critical analysis of a decade of lived leadership experiences

Barbara Harold, Lauren Stephenson
1Zayed University, United Arab Emirates, 2Australian Catholic University, Sydney, Australia

Curriculum Leadership Practices of Administrators in Ateneo De Manila University, Philippines

Dary Dacanay
Ateneo De Manila University, Quezon City, Philippines

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Wrestling with the ideological positioning of a school’s dominant storyline: A particular challenge for a new Principal

David Giles¹, Jane Cavanagh-Eyre²
¹Flinders University, Adelaide, Australia, ²Epsom Normal Primary School, Auckland, New Zealand

A Case-study on the Application of a Business Excellence Model for Continuous School Improvement within a Public Primary School

Venesser Fernandes
Monash University, Clayton, Australia

SIG: Poststructural Theory
Room: ND4 - 301
Type: Individual Papers
Chair: Shane Duggan

#Triggerwarning: The rise of informal social justice communities and the new order of learning

Shane Duggan
University of Melbourne, Australia

A pedagogy of the virtual for the playful university: Plugging higher education into a materialist Deleuzian onto-epistemology

John Roder¹, David Lines¹, Christopher Naughton²
¹University of Auckland, Auckland, New Zealand, ²New Zealand Tertiary College, Auckland, New Zealand

Breaking with old ideas: Chinese students’ perceptions of China’s neoliberal turn in higher education

Qian Gong, Toni Dobinson
Curtin University, Bentley, Australia

Tangled Up In Nietzsche: A Discursive-Material Art & Philosophy Project

Sarah E. Truman
University of Toronto, Canada

SIG: Global Contexts for K-12 Education
Room: ND4 - 302
Type: Individual Papers

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WEDNESDAY 2 DECEMBER 2015

Chair: Helen Boon
A Lost Conduit for Developing Transcultural Understandings: Changes in School Geography and the Australian Curriculum
Niranjan Casinader
Faculty of Education, Monash University, Melbourne, Australia

Cross-Cultural Teacher Professional Development in the United Arab Emirates
Katrina McChesney, Jill Aldridge
Curtin University, Perth, Australia

Teachers’ Experiences of Transdisciplinary Teaching while Conducting a Collaborative Education towards Sustainability as Global Learning for Sustainable Development (GLSD)
Birgitta Nordén
Malmö University, Faculty of Education and Society, Inst. of Nature, Environment and Society, Malmoe, Sweden

SIG: Aboriginal and Torres Strait Islander Research
Room: ND5 - 106
Type: Individual Papers
Chair: Christine Howitt
The i-Guide Project – Reflections on Griffith University’s involvement in the iDream Challenge
Alison Sammel, Susan Whatman
Griffith University, Gold Coast, Australia

Exploring the Utility Of Social Network Analysis In Remote Indigenous Education Research: A Case Study From The Whole Of Community Engagement Initiative
James Smith1, Gretchen Ennis2, Matalena Tofa1, Jamie Hagan1, Peta Fraser1, Millie Olcay1, Bronwyn Rossingh1, Lisa Watts1, Anne Lowell2
1Office of Pro Vice Chancellor - Indigenous Leadership - Charles Darwin University, Darwin, Australia, 2School of Health, Charles Darwin University, Australia

Strategies for enhancing the attendance, engagement and retention of students enrolled at the Ngaanyatjarra Lands School in remote Western Australia
Shane Wilson, Elaine Sharplin, Christine Howitt
Jigalong Remote Community School, Newman, Australia

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SIG: Arts Education Practice and Research
Room: ND5 - 113
Type: Individual Papers
Chair: Donna Mathewson Mitchell
Lessons learnt from dancing the data
Michelle Ludecke
Deakin University, Burwood, Australia

(Re)living teaching: Enduring memories in practice
Donna Mathewson Mitchell
Australian Catholic University, Strathfield, Australia

“Everything you do, including final work, is research”: Facilitating early research experiences in visual art and design using a research-oriented approach to teaching and learning
Tara Winters
The University of Auckland, Auckland, New Zealand

But who is doing the talking? Placed based learning in a social sciences classroom
Mahomad Arif Satar
Murdoch University, Perth, Australia

SIG: Professional and Higher Education
Room: ND16 - 100
Type: Symposium
Chair: Jenny Gore
RESEARCH INFORMING EQUITY POLICY AND PRACTICE IN HIGHER EDUCATION: PART TWO

Choosing University: The Impact Of Schools And Schooling
Jenny Gore, Kathryn Holmes, Max Smith, Andrew Lyell, Hywel Ellis
University of Newcastle, Newcastle, Australia

Exploring The Experience Of Being First In Family At University

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**WEDNESDAY 2 DECEMBER 2015**

**Sharron King**¹, Ann Luzeckyj², Ben McCann³
¹University of South Australia, Adelaide, Australia, ²Flinders University, Adelaide, Australia, ³University of Adelaide, Australia

Exploring The Experience Of Low-Ses Students Via Enabling Pathways
**Chad Habel**¹, Kristy Whitman¹, Jennifer Stokers²
¹University of South Australia, Adelaide, Australia, ²University of Adelaide, Adelaide, Australia

Supporting Students With Autism Spectrum Disorder In Higher Education
**Ceridwen Owen**, Damhnat McCann, Christopher Rayner, Carol Devereaux
University of Tasmania, Hobart, Australia

**SIG: Professional and Higher Education**
**Room:** ND16 - 201
**Type:** Individual Papers
**Chair:** Robyn Gill
Digital Natives: Effective Information- Seekers Or Lost In The Woods?
**Cheryl Claridge**
Federation University Australia, Ballarat, Australia

Digital andragogy: A new approach to higher education in a digital context
**Susan Blackley, Rachel Sheffield**
Curtin University, Perth, Australia

Creating supportive learning environments: Development of a self-directed learning intervention to support student meta-learning
Gisela Van Kessel¹, **Robyn Gill**¹²³, Steve Milanese¹
¹University of South Australia, Adelaide, Australia, ²Flinders University, Australia, ³Country Health SA, Australia

The Guangxi University Capstone: A case study of an Australian-Chinese collaboration in curriculum reform
**Alison Owens**
Central Queensland University, Australia

**SIG: Professional and Higher Education**

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WEDNESDAY 2 DECEMBER 2015

Room: ND16 - 202
Type: Symposium
Chair: Catherine Manathunga
REIMAGINING INTERCULTURAL PROFESSIONAL AND HIGHER EDUCATION

Reimagining intercultural professional and higher education through historical dialogues
Michael Singh
University of Western Sydney, Australia

Transformative possibilities of mobilising Indigenous and non-Western theoretic-linguistic knowledge
Catherine Manathunga
Victoria University, Australia

Being Indigenous: Speaking Back and Into the Doctoral Studies Space
Tracey Bunda
University of Southern Queensland, Australia

Momentum-oriented research supervision for knowledge co-construction
Jing Qi
University of Western Sydney, Australia

SIG: Gender, Sexualities and Cultural Studies
Room: ND21 - 101
Type: Individual Papers
Chair: Susanne Gannon
Stories of struggle and success: Leading GLBTI change at schools
Robert Moolman
University of Melbourne, Australia

Rethinking Gender Equity policy assemblages and Australian schooling
Susanne Gannon
University of Western Sydney, Sydney, Australia

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WEDNESDAY 2 DECEMBER 2015

SIG: Social Justice
Room: ND21 - 102
Type: Individual Papers
Chair: Mary O'Dowd
Why Australian standards for teaching 1.4 & 2.4 ‘suck’: The ‘Master Non-Indigenous Narrative’ an epistemology of imagining the aborigine as ‘other’

Mary O'Dowd
UTAS, Launceston, Australia

A Pedagogy Of Aspirations: Promising Practices
John Hogan, Kathryn Choules, Donna Carr, Helen Stone
Murdoch University, Australia

Characteristics and motivations of non-traditional Teacher Education students
Suzanne Macqueen
University of Newcastle, Newcastle, Australia

Metaphors for social justice: Conceptualisations of teachers located at the extremes of education advantage and disadvantage
Carmen Mills¹, Tebeje Molla², Trevor Gale³, Russell Cross³, Stephen Parker², Catherine Smith²
¹The University of Queensland, St Lucia, Australia, ²Deakin University, Burwood, Australia, ³Melbourne Graduate School of Education, Melbourne, Australia, ⁴University of Glasgow, Glasgow, UK

SIG: Teachers’ Work and Lives
Room: ND21 - 103
Type: Symposium
Chair: Martin Mills
Discussant: Peter Renshaw
WORKING HARD, WORKING DIFFERENTLY: THE ROLE OF STAFF IN FLEXIBLE AND ALTERNATIVE LEARNING SETTINGS

Aboriginal And Torres Strait Islander Roles In Flexi Schools
Marnee Shay
Queensland University of Technology, Australia

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Partnership Work For Learning Beyond The Classroom  
**Jo Van Son**
*Victoria University, Melbourne, Australia*

Symbolic Non-Violence In The Work Of Teachers In Alternative Education Settings  
**Richard Waters**
*University of Queensland, Australia*

Making Sense And Making Meaning: Why Critical Reflection Matters  
**Ann Morgan**
*Edmund Rice Education Australia Youth+, Brisbane, Australia*

Exploring The Affective Dimension Of Teachers' Work In Alternative School Communities  
**Kitty Te Riele**\(^1\), Aspa Baroutsis\(^2\), Martin Mills\(^3\), Glenda McGregor\(^3\), Debra Hayes\(^4\)

\(^1\) Victoria University, Melbourne, Australia, \(^2\) University of Queensland, Australia, \(^3\) Griffith University, Australia, \(^4\) University of Sydney, Australia

SIG: Early Childhood  
Room: ND21 - 104  
Type: Symposium  
Chair: Gillian Busch  
Discussant: Annette Woods

CHILD-CENTRED PRACTICES USING TECHNOLOGIES IN EARLY YEARS SETTINGS

How Young Children And Parents Produce Interactional Environments For Reading From The Screen During Digital Technology Use  
**Christina Davidson**\(^1\), **Susan Danby**\(^2\), Karen Thorpe\(^3\)

\(^1\) Charles Sturt University, Wagga Wagga, Australia, \(^2\) Queensland University of Technology, Brisbane, Australia

UK Preschoolers’ Engagement With Television As Multimodal And Socially-Sited Practice  
**Fiona L. Scott**
*The University of Sheffield, Sheffield, England*

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“Happy Birthday Grandpa”: Using Video-Supported Technologies In Family Communication

**Gillian Busch**
Central Queensland University, Rockhampton, Australia

“You Are Not In There”: Young Children’s Experiences Using Google Earth™

**Susan Danby**1, Stuart Ekberg1, **Christina Davidson**2, Helen Breathnach1, Karen Thorpe2
1Queensland University of Technology, Brisbane, Australia, 2Charles Sturt University, Wagga Wagga, Australia

SIG: Politics and Policy in Education
Room: ND21 - 106
Type: Symposium
Chair: Bob Lingard
THINK TANKS, EDU-BUSINESSES AND EDUCATION POLICY: ISSUES OF EXPERTISE, INFLUENCE AND EVIDENCE

A critical analysis of the centre for independent studies (CIS) report, ‘school funding on a budget’

**Bob Lingard**
The University of Queensland, Australia

Naplan and the role of edu-business: problematising public-private partnerships

**Anna Hogan**
The University of Queensland, Australia

Think tanks, education and elite policy actors

**Glenn Savage**
The University of Melbourne, Australia

Think tanks and evidence: a critical appraisal of Grattan’s ‘turning around schools’

**Greg Thompson**1, Tony Loughland2
1Queensland University of Technology, Australia, 2University of New South Wales, Sydney, Australia

SIG: Health and Physical Education
Room: ND21 - 107

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**Type:** Symposium  
**Chair:** Fiona Dowling  
**Discussant:** Jan Wright  
**CHALLENGING THE WHITENESS OF HEALTH AND PHYSICAL EDUCATION: RACE AND RACIALIZATION IN TEACHER EDUCATION AND SCHOOLS**

Teachers With Immigrant Backgrounds And Their Teaching Experiences In Health And Physical Education  
**Bonnie Pang**  
*University of Western Sydney, Penrith, Australia*

Construction Of ‘Whiteness’: Race, Culture And ‘Other’ In Australian Curriculum: Health And Physical Education PE  
**Robyne Garrett, Alison Wrench**  
*University of South Australia, Adelaide, Australia*

Fear of Getting It Wrong Or Loathe To Relinquish White Power? Teacher Educators And (Anti) Racism In Health And Physical Education  
**Fiona Dowling**  
*Norwegian School of Sport Sciences, Oslo, Norway*

‘I Just Treat Them All The Same Really’: Teachers, Whiteness And (Anti) Racism In Physical Education  
**Anne Flintoff**  
*Leeds Beckett University, Leeds, United Kingdom*

**SIG: Educational Philosophy and Theory**  
**Room:** ND21 - 108  
**Type:** Individual Papers  
**Chair:** Liliana Ructtinger

The potential of human-centered design (thinking) for education  
**Liliana Ructtinger**  
*NSW Department of Education and Communities, Sydney, Australia*

Is play a blindspot worth prospecting beyond early childhood education?  
**Helen Widdop Quinton**

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Victoria University, Australia

Developing Methodological Awareness Of Reading, Thinking And Writing As Knowledge Producing Practices

Lina Katan, Charlotte Baarts
University of Copenhagen, Copenhagen, Denmark

SIG: Teacher Education and Research Innovation
Room: ND25 - Drill Hall
Type: Individual Papers
Chair: Neil Hooley
Mapping the geography of praxis teacher education: Signature pedagogies and other mechanisms of educational practice

Neil Hooley, Julie Arnold, Peter Burridge, Marcelle Cacciattolo, Jo Williams, Claire Kelly
Victoria University Melbourne, Melbourne, Australia

SIG: Technology and Learning
Room: ND36 - 102
Type: Individual Papers
Chair: Jenni Parker
Authentic online learning: Setting the climate

Jenni Parker, Jan Herrington
Murdoch University, Murdoch, Australia

An investigation of pre-service teachers’ attitude and learning in a learning management system

Darren Pullen, J F J F
University of Tasmania, Launceston, Australia

What happened to the “T” in STEM?

Lillian Everitt
University of Canberra, Canberra, Australia

SIG: Narrative Research

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WEDNESDAY 2 DECEMBER 2015
STORYING AND SELF IN NARRATIVE RESEARCH

Disentangling Colonialities Of The University Through Centering Aboriginal Storying

Tracey Bunda  
University of Southern Queensland, Toowoomba, Australia

Storying Research  
Louise Phillips  
The University of Queensland, Brisbane, Australia

Narrative Autoethnography  
Maureen Legge  
The University of Auckland, Auckland, Aotearoa/New Zealand

Narrative Inquiry As Methodology And Method: Who Is The Researcher And Who Is The Participant?  
Yvonne Findlay  
University of Southern Queensland, Toowoomba, Australia

SIG: Sociocultural Activity Theory  
Room: ND36 - 111  
Type: Individual Papers  
Chair: Jenny Martin
Sustaining What? Why does the ‘triple bottom line’ of education for sustainability policy become a focus on the environment alone in curriculum and classroom enactment?

Emma Wilson, Nat Downes, Philip Roberts, Simon Leonard  
Faculty of ESTEM, University of Canberra, Australia

More How, Less Why: Changing educational governance in the Australian Capital Territory

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Emma Filer, Philip Roberts, Simon N. Leonard  
Faculty of ESTEM, University of Canberra, Canberra, Australia

Learning, expertise, and agency in services for ‘at-risk’ families with young children  
Nick Hopwood  
University of Technology Sydney, Australia

Collaboration across boundaries of discipline and practice: Teaching communication in science and a self-study research group under the lens of relational agency  
John Cripps Clark  
Deakin University, Burwood, Australia

SIG: Educational Leadership  
Room: ND36 - 117  
Type: Individual Papers  
Chair: Deborah Robertson

The Relations And Leverages Of Teacher Learning, Agentic Behaviour And Instructional Leadership  
Liang See Tan, Letchmi Devi Ponnusamy, Keith Chiu Kian Tan  
National Institute of Education, Singapore

Leaders And Followers In Faith-Based Schools  
Deborah Robertson  
Australian Catholic University, Bunbury, Australia

Curriculum Innovation: Negotiating The Course  
Letchmi Devi Ponnusamy, L.S. Tan, Elizabeth Koh, S.S. Lee  
National Institute of Education, Nanyang Technological University, Singapore, Singapore

Examining Teacher Leadership, Agency And Persistence: A Structural Equation Modelling  
Keith Tan, Liang See Tan, Letchmi Ponnusamy  
National Institute of Education, Singapore

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AFTERNOON TEA, POSTERS AND EXHIBITION
3:00 PM – 3:30 PM
ND3 - Prindiville Hall

CONCURRENT PAPER AND SYMPOSIUM SESSION
3:30 PM – 5:30 PM

Ecologies of Practice in Educational Research: Take Thought for a Walk
*Sponsored by the Arts Education Practice and Research (AEPR) SIG*

**Stephanie Springgay**
The University of Toronto, Canada
Room: ND16 - 202

**SIG: Motivation and Learning**
Room: ND4 - 101
Type: Individual Papers
Chair: Nathan Berger

School versus student effects on student engagement and disengagement: A longitudinal study of Victorian adolescents
**Daniel Quin**, Sheryl Hemphill, Jess Heerde
Australian Catholic University, Fitzroy, Australia

Cultural variability in the Educational and Learning Capitals of Australian families
**Shane N Phillipson**, Sivanes Phillipson
Faculty of Education, Monash University, Australia

A study of agentic engagement and identity formation in the pre service teacher professional experience

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WEDNESDAY 2 DECEMBER 2015
103
Penny Vlies  
*University of New South Wales, Kensington, Australia*

Science teacher education in regional Australia: Evaluating enhancement and feedback/reflection modules designed to engage and motivate pre-service teachers of science  
**Geoff Woolcott**  
*Southern Cross University, Lismore, Australia*

SIG: Sociology of Education  
Room: ND4 - 201  
Type: Symposium  
Chair: Terri Seddon  
Discussant: Julie McLeod  
THE POLITICS OF LEARNING AND LABOURING IN ‘NEW TIMES’

Labouring To Learn: Inequality, Entrepreneurialism And The ‘Learning Ethic’  
**Jessica Gerrard**  
*University of Melbourne, Australia*

Liquid Learning: Contextual Politics Of Teachers’ Work  
**Terri Seddon**  
*Australian Catholic University, Melbourne, Australia*

The Politics Of Visuality: Re-Making Teacher Education  
**Joanna Barbousas**  
*Australian Catholic University, Melbourne, Australia*

Reclaiming The Education Space: Teachers Asserting Ways Of Knowing During Standards-Based Reforms  
**Lisl Fenwick**  
*Australian Catholic University, Melbourne, Australia*

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SIG: Educational Leadership  
Room: ND4 - 202  
Type: Individual Papers  
Chair: Richard Cramp  
All for one, and one for all! Assessing school culture from a tribal perspective  
Richard Cramp\textsuperscript{1,2}  
\textsuperscript{1}University of the Sunshine Coast, Buderim, Australia, \textsuperscript{2}Matthew Flinders Anglican College, Buderim, Australia  

Cartographies of leadership: Mapping throughlines of distributed leadership in a school setting  
(Ron) Kim Keamy  
College of Education, Victoria University, Melbourne, Australia  

SIG: Rural Education  
Room: ND4 - 301  
Type: Individual Papers  
Chair: Mike Corbett  
Mobile imaginaries and the boom and bust cycles of rural capitalism: Challenges to meritocratic assumptions  
Michael Corbett, Martin Forsey  
University of Tasmania, Launceston, Australia  

Conflicting missions: The confound of rural-regional sustainability when education policy and (rural) community values conflict  
Philip Roberts  
University of Canberra, Australia  

SIG: Poststructural Theory  
Room: ND4 - 302  
Type: Invited Presentation  
Third Education & Theory Dialogue: “New feminist poststructuralisms and the neoliberal university”  
Margaret Somerville\textsuperscript{1}, Bronwyn Davies\textsuperscript{2}  

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1Western Sydney University, Australia, 2University of Melbourne, Australia

SIG: Aboriginal and Torres Strait Islander Research
Room: NDS - 106
Type: Individual Papers
Chair: John Guenther
Red Dirt Teachers – System responses to community aspirations
Samantha Disbray1,2, John Guenther3,2
1Charles Darwin University, Alice Springs, Australia, 2Cooperative Research Centre - Remote Economic Systems, Alice Springs, Australia, 3Flinders University, Adelaide, Australia

Aboriginal racial identity and self-esteem: IRISE C inventory for primary aged students
Cheryl Kickett-tucker1, Daniel Christensen2, David Lawrence2, Stephen Zubrick2, Deborah Johnson3, Fiona Stanley2
1Australian Catholic University, Australia, 2The University of Western Australia, Australia, 3Michigan State University, USA

Exceeding Expectations: Teachers’ Decision Making Regarding Aboriginal and Torres Strait Islander Students in Queensland
Tasha Riley, Samantha Low-Choy
Griffith University, Mt Gravatt, Australia

Deciphering Distance: Exploring how Indigenous boarding schools facilitate and maintain relationships with remote families and communities
Tessa Benveniste1,2, John Guenther3,2, Drew Dawson1, Sophia Rainbird1
1Central Queensland University, Adelaide, Australia, 2CRC for Remote Economic Participation, Alice Springs, Australia, 3Flinders University, Adelaide, Australia

SIG: Inclusive Education
Room: NDS - 113
Type: Individual Papers
Chair: Tracey Sempowicz
Identifying obstacles to inclusion in the Australian Curriculum for children from 'hard places'
Tracey Sempowicz
Queensland University of Technology, Australia

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
An Australian and New Zealand review of education support policy and practice for children with chronic health conditions

Tony Barnett1,2,3, Liza Hopkins4
1Royal Children’s Hospital Education Institute, Parkville, Australia, 2Department of Paediatrics, University of Melbourne, Parkville, Australia, 3Murdoch Children’s Research Institute, Parkville, Australia, 4Centre for Excellence in Intervention and Prevention Science (CEIPS), Carlton, Australia

The National Disability Insurance Scheme: Progressive or coercive policy discourse?
Ben Whitburn
Deakin University, Australia

Changes in educational placements of students with a diagnosis of an ASD: Policy impact in Australia and the United States
Kate de Bruin
Monash University, Melbourne, Australia

SIG: Professional and Higher Education
Room: ND16 - 100
Type: Symposium
Chair: Kay Hartwig
Discussant: Margaret Baguley

Work Placements for International Student Programs: A theoretical model
Georgina Barton1, Kay Hartwig1, Dawn Bennett2, Melissa Cain1, Marilyn Campbell3, Marilyn Chaseling4, Sonia Ferns2, Leith Harding3, Theresa Harvey1, Liz Jones1, Dawn Joseph2, Marie Kavanagh3, Ann Kelly1, Ingrid Larkin3, Erin O’Connor3, Anna Podorova7, Donna Tangen3
1Griffith University, Australia, 2Curtin University, Australia, 3Queensland University of Technology, Australia, 4Southern Cross University, Australia, 5Deakin University, Australia, 6University of Southern Queensland, Australia, 7Monash University

ESL/EAL Learners in the Workplace Context
Donna Tangen, Marilyn Campbell
Queensland University of Technology, Australia

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Functional and Conceptual Aspects of Employability for International Students

Dawn Bennett, Sonia Ferns
Curtin University, Australia

Investigating the Benefits and Challenges of Study Abroad Programs for Domestic Students: A Comparative Study with the International Student Experience

Kay Hartwig, Georgina Barton
Griffith University, Australia

SIG: Professional and Higher Education
Room: ND16 - 201
Type: Individual Papers
Chair: Lynette Vernon
Transforming The Self: First In Family Students’ Experiences Of Success

Sharron King, Ann Lucecky, Ben McCann, Charmaine Graham
1University of South Australia, Adelaide, Australia, 2Flinders University, Adelaide, Australia, 3University of Adelaide, Adelaide, Australia

Expectations of Low-SES Students to Attend University Facilitate Aspirations of Higher Education Discussions with their Parents

Stuart Watson, Donna Carr, Lynette Vernon, Andrew Taggart
MAP4U, Murdoch University, Australia

Developing Pathways From Vocational To Higher Education Courses: Challenges Faced

Noleine Fitzallen, Robin Barnes, Kim Beswick, Jo Balatti, Natalie Brown, Keith McNaught, Sue Kilpatrick
1University of Tasmania, Hobart, Australia, 2University of Tasmania, Launceston, Australia, 3James Cook University, Townsville, Australia, 4University of Notre Dame, Australia

Desire and expectation to aspire to university: A multi-group, cross-lagged panel study

Lynette Vernon, Stuart Watson, Andrew Taggart
MAP4U, Murdoch University, Australia

SIG: Politics and Policy in Education

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Room: ND21 - 101  
Type: Individual Papers  
Chair: Susan Simon  
School wide pedagogies: from policy to stories of practice  
Michael Christie, Deborah Heck, Susan Simon, Katrina Higgins  
USC, Sippy Downs, Australia

Policy Dilemmas: Teachers’ Experiences Of Education For Sustainability In Practice  
Sonja Kuzich  
Curtin University, Bentley, Australia

Knowing Teachers: A History of the Present  
Robyn Saunders<sup>1,2</sup>  
<sup>1</sup>Australian Catholic University, Watson, Australia, <sup>2</sup>University of Canberra, Bruce, Australia

Constituting the education policy research field: would you like a policy with that?  
Jessica Gerrard<sup>1</sup>, Shaun Rawolle<sup>2</sup>  
<sup>1</sup>University of Melbourne, Melbourne, Australia, <sup>2</sup>Deakin University, Warrnambool, Australia

SIG: Social Justice  
Room: ND21 - 102  
Type: Individual Papers  
Chair: Andrew Harvey

Reflections on methodology: dilemmas in a research project about the educational experiences of refugee-background youth  
Fabiane Ramos  
University of Queensland, Brisbane, Australia

Globalisation opportunities for low socio-economic and regional domestic students  
Andrew Harvey<sup>1</sup>, Sam Sellar<sup>2</sup>, David Peacock<sup>2</sup>, Giovanna Szalkowicz<sup>1</sup>  
<sup>1</sup>La Trobe University, Australia, <sup>2</sup>The University of Queensland, Australia

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
SIG: Teachers' Work and Lives
Room: ND21 - 103
Type: Individual Papers
Chair: Gary Harfitt
Class Size Reduction: Debunking a ‘myth’ and refocusing the class size debate

Gary Harfitt
*The University of Hong Kong, Hong Kong*

Mentalization and Empathy among Australian Primary School Teachers
Paul Swan¹, Philip Riley²
¹Monash University, Clayton, Australia, ²Australian Catholic University, Fitzroy, Australia

Good Teacher? Bad Teacher? How drama teachers negotiate their professional identities and contexts
Katrina Wood
*Murdoch University, Australia*

Students’ voice – Teachers’ praxis
Yvonne Zeegers¹, Katrina Elliott²
¹University Of South Australia, Magill, Australia, ²The Department for Education and Child Development (DECD), Australia

SIG: Early Childhood
Room: ND21 - 104
Type: Individual Papers
Chair: Andrea Nolan
Pedagogical provocations, play and policy

Sue Grieshaber
*Monash University, Australia*

Unsettling Country: Reconciliation pedagogies for early childhood education
Catherine Hamm, Mindy Blaise, Mat Jakobi

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Victoria University, Melbourne, Australia

Conceptual Reciprocity in Early Childhood Pedagogical Play
Avis Ridgway, Gloria Quinones, Liang Li
Monash University, Australia

Reconfiguring educational spaces for equity: Case studies from early years’ education
Anne Power, Christine Woodrow, Joanne Orlando
Centre for Educational Research, University of Western Sydney, Sydney, Australia

SIG: Politics and Policy in Education
Room: ND21 - 106
Type: Individual Papers
Chair: Radhika Gorur
The Performative Politics of NAPLAN and My School
Radhika Gorur
Deakin University, Melbourne, Australia

Confusion, contradictions and disjuncture: Children’s lived experiences of NAPLAN
Angelique Howell
University of Queensland, Brisbane, Australia

Testing for Talent in Sports and School
Annette Rasmussen, Lotte Skrubbeltrang
Aalborg University, Aalborg, Denmark

Leadership by Numbers: The influence of data on principals’ work
Amanda Heffernan1,2
1University of Queensland, St Lucia, Australia, 2University of Southern Queensland, Toowoomba, Australia

SIG: Health and Physical Education

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Room: ND21 - 107  
Type: Individual Papers  
Chair: Sharon Louth  
Qualitative research on the development of Japanese female primary school teachers specializing in physical education  
**Ai Akashi, Nobuhiro Tsuji**  
*Shiga University, Otsu, Hiratsu, Japan*

‘Homing in’: South Asian, Muslim girls’ physicality in the home  
**Annette Stride**  
*Leeds Beckett University, Leeds, United Kingdom*

Classroom teachers and daily student physical activity requirements: A study of capacity building through Traditional Indigenous Games (TIG)  
**Sharon Louth**¹, Romina Jamieson-Proctor²  
¹*University of Southern Queensland, Fraser Coast, Australia*, ²*Australian Catholic University, Brisbane, Australia*

SIG: Professional and Higher Education  
Room: ND25 - Drill Hall  
Type: Symposium  
Chair: Bill Green  
KNOWING BODIES: UNDERSTANDING THE BODY IN PROFESSIONAL PRACTICE AND EDUCATIONAL RESEARCH

Bringing The Body Back In? Corporeality, Practice Theory And Professional Education  
**Bill Green**  
*Charles Sturt University, Bathurst, Australia*

Learning to Inhabit a Teaching Body  
**Jo-Anne Reid**¹, Donna Mathewson-Mitchell²  
¹*Charles Sturt University, Bathurst, Australia*, ²*Australian Catholic University, Strathfield, Australia*

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
So Who Wants to be a Child Protection Worker Anyway? Learning Social Work as Embodied Practice

Caitlin Green1, Jo-Anne Reid2
1Department for Child Protection & Family Support, Fremantle, Australia, 2Charles Sturt University, Bathurst, Australia

SIG: Technology and Learning
Room: ND36 - 102
Type: Individual Papers
Chair: Benjamin Cleveland
Developing new approaches to the evaluation of physical learning environments: a return to the origins of post-occupancy evaluation in environmental psychology

Benjamin Cleveland
University of Melbourne, Parkville, Australia

Interactive Whiteboards, students with intellectual disability and oral language production

Carol Le Lant
Flinders University of South Australia, Bedford Park, Australia

Collaborative Hiatus: Spaces of learning

Lata Rana
New Zealand Tertiary College, Greenlane, New Zealand

The RUN Digital Classroom project: Integrating scientific research into classroom teaching in regional Australia

Alan Foster, Geoff Woolcott
Southern Cross University, Lismore, Australia

SIG: Teacher Education and Research Innovation
Room: ND36 - 103
Type: Symposium
Chair: John Hattie
Discussant: Janet Clinton

DEVELOPMENT AND LEARNINGS FROM A MODEL OF PRESERVICE TEACHER SELECTION

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Conceptual And Empirical Validation Of Assessments Used In The Selection Of Teaching Candidates

**Georgia Dawson, Janet Clinton, John Hattie**  
*University of Melbourne, Carlton, Australia*

Selection Of Preservice Teachers Through Cognitive And Non-Cognitive Measures: Exploratory Study Into Predicting Academic Achievement

**John Hattie, Janet Clinton, Daniel Arifin**  
*University of Melbourne, Carlton, Australia*

From Selection To Readiness To Teach: The Importance Of Feedback And Reflection In The Development Of Teaching Candidates

**Daniel Arifin, Janet Clinton, Gerard Calnin**  
*University of Melbourne, Carlton, Australia*

**SIG: Teacher Education and Research Innovation**  
**Room: ND36 - 111**  
**Type: Individual Papers**  
**Chair: Derek Cheung**

Using targeted, classroom-based action research to support teacher development and growth

**Lisa Bell¹, Jill Aldridge²**  
¹The University of Western Australia, Crawley, Australia, ²Curtin University, Bentley, Australia

Exploring Chinese Pre-service EFL Teachers’ Decision Making in a University-Government-School Initiative for Rural Practicum Placements

**Wei Guo**  
*School of Foreign Languages, Northeast Normal University, China, Changchun, China*

Teacher Professional Development in Papua, Indonesia

**Sharn Donnison, Michael Christie**  
*University of the Sunshine Coast, Maroochydore, Australia*

Factors affecting the effectiveness of a professional learning community formed across schools

**Derek Cheung**

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The politics, problems and panic of raising a flag: Connecting the leadership stories of two schools, and the struggles to raise an Aboriginal flag and a rainbow flag

Marnie O'Bryan, Robert Moolman
Melbourne Graduate School of Education, University of Melbourne, Australia

Successful School Leadership: A Singaporean model

Loke Heng Wang
Nanyang Technological University, Singapore

Principles of how students learn: Best practice to improve student learning and teaching

Vicki Thorpe, Janeen Lamb, Deborah Robertson
Australian Catholic University, Banyo, Brisbane, Australia
Conference Program
Thursday 3 December 2015

Concurrent Paper and Symposium Session
8:30 AM – 10:30 AM

SIG: Motivation and Learning
Room: ND4 - 101
Type: Individual Papers
Chair: Jennifer Archer
An investigation of the motivation of Vietnamese university students to learn English in the light of the Expectancy-Value model of academic motivation
Jennifer Archer
University of Newcastle, Callaghan, Australia

SIG: Sociology of Education
Room: ND4 - 201
Type: Symposium

NB: This Conference Program is in working format and is subject to change. If you have identified a clash with your presentations, please send an email to speakers@aareconference.com.au for the program to be amended.
Chair: Lew Zipin  
Discussant: Marie Brennan  
YOUNG PEOPLE'S SCHOoled FUTURES: PURSUING SOCIOLoGICALLY ROBUST RESEARCH INTO 'ASPIRATIONS'

Young Men's Trajectories, Aspirations, Identities And Networks In The Post-School Year In Australia  
**Sue Nichols, Garth Stahl**  
*University of South Australia, Adelaide, Australia*

The Masquerade Of Meritocracy: The Case Of The Ethiopian Sisters  
**Iris Dumenden**  
*Victoria University, Melbourne, Australia*

Young People Imagining Futures Within/Beyond A Policy/School/Social-Structural Nexus  
**Lew Zipin, Marie Brennan, Iris Dumenden**  
*Victoria University, Melbourne, Australia*

Schools Swimming In Contradictions: Low Ses Communities, The Opportunity Trap, And `Aspirations’  
**Marie Brennan, Lew Zipin**  
*Victoria University, Melbourne, Australia*

SIG: Educational Leadership  
Room: ND4 - 202  
Type: Symposium  
Chair: Sheridan Gray  
Discussant: Jill Blackmore  
SCHOOL LEADERSHIP IN DIVERSE SOCIAL CONTEXTS

Provision Of Academic Curricula In Upper Secondary Schooling: Perspectives From School Leaders  
**Laura Perry, James Ladwig, Chris Lubienski**  
*Murdoch University, Perth, Australia*

A Foot In All Camps: The Challenges Of School Leadership In A Low Socio-Economic Context

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Sam Prodonovich, Stella Jinman, Peter Elstermann, Laura Perry  
*Murdoch University, Perth, Australia*

Different Worlds: Leading Pastoral Care In Contrasting Social Contexts  
**Sheridan Gray**  
*University of Waikato, Hamilton, New Zealand*

A Socially Contextualised Approach To Professional Learning For School Leaders  
**Martin Thrupp**  
*University of Waikato, Hamilton, New Zealand*

SIG: *Poststructural Theory*  
Room: ND4 - 301  
Type: Individual Papers  
Chair: Linda Knight  
A new materialist reading of the playground as a site of radical pedagogy  
**Linda Knight**  
*Queensland University of Technology, Australia*

Theorizing through ‘ecological posthumanism’ in order to disrupt ‘child-nature’ binaries for reimagining sustainability  
**Karen Malone**  
*Centre for Educational Research, University of Western Sydney, Penrith, Australia*

SIG: *Assessment and Measurement*  
Room: ND4 - 302  
Type: Individual Papers  
Chair: Zakiya Al Nadabi  
A validation framework for investigating the consistency and construct validity of web-based English language tests  
**Zakiya Al Nadabi**

1. Language Centre, Sultan Qaboos University, Oman,  
2. School of Education, University of Queensland, Australia

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Validation of the Family Educational and Learning Capitals Questionnaire in Australia

Sivanes Phillipson, Shane N Phillipson
Faculty of Education, Monash University, Australia

Construct Validity of the Developmental Test of Visual Perception 3rd Edition (DTVP-3) in Western Australian Primary School Children

Kirsten Clarke, Janet Richmond
Edith Cowan University, Perth, Australia

Construct Validity of the Developmental Test of Visual-Motor Integration 6th Edition in Australian Primary-School Children

Christine Van Vreeswijk, Janet Richmond
Edith Cowan University, Joondalup, Australia

SIG: Aboriginal and Torres Strait Islander Research
Room: ND5 - 106
Type: Symposium
Chair: Karen Trimmer
Discussant: Karen Trimmer

SKILLING UP: IMPROVING EDUCATIONAL OPPORTUNITIES FOR AEWS THROUGH TECHNOLOGY-BASED PEDAGOGY

Skilling Up: Project Overview

Anne Price
Murdoch University, Murdoch, Australia

Skilling Up: The Elephant in the Room

Elizabeth Jackson-Barrett
Murdoch University, Murdoch, Australia

Skilling Up: Using A Design-Based Research Approach

Jan Herrington, Jenni Parker
Murdoch University, Murdoch, Australia

Skilling Up: Considering Ethical Issues

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Graeme Gower  
*Edith Cowan, Mt Lawley, Australia*

Skilling Up: Evaluation Of A Design Based Research Methodology  
*Karen Trimmer*  
*University of Southern Queensland, Toowoomba, Australia*

SIG: Inclusive Education  
Room: NDS - 113  
Type: Individual Papers  
Chair: Greg Auhl  
Meeting the needs of diverse learners in the mainstream: Does ATAR forecast the capacity to meet graduate teaching standards?  
*Greg Auhl, Alan Bain*  
*Charles Sturt University, Bathurst, Australia*

Developing intercultural competences in high school students and teachers to promote inclusion: Evaluating the effectiveness of a five-module program  
*Kate Ala’i, Jill Aldridge*  
*Curtin University, Perth, Australia*

The effect of a differentiated model of instruction on the confidence levels of pre-service teachers to teach visual arts at the primary school level  
*Katrina Eddles-Hirsch*  
*University of Notre Dame, Sydney, Sydney, Australia*

SIG: Professional and Higher Education  
Room: ND16 - 201  
Type: Symposium  
Chair: Penny Jane Burke  
EQUITY IN HIGHER EDUCATION: INTERDISCIPLINARY PERSPECTIVES

Engaging Undergraduate Social Work Students In Research Through Experience Based Learning  
*Tamara Blakemore, Amanda Howard*  
*University of Newcastle, Callaghan, Australia*

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Socioeconomic Status, Social Integration, And Mental Health Among University Students

**Mark Rubin**, Ross Wilkinson  
*University of Newcastle, Callaghan, Australia*

Examining The Digital Footprint Awareness Of University Students: An Emerging Equity Issue For Higher Education

**Rachel Buchanan**, Jessica Dennis, Brittany Noble, Jill Scevak, Shamus Smith, Erica Southgate  
*University of Newcastle, Callaghan, Australia*

“Building Aspiration In The Creative Arts”: A Reflection On A Collaborative Project Between Regional Low Ses High Schools And The School Of Creative Arts At The University Of Newcastle

**Helen English**, Jocelyn McKinnon, Kath Grushka, Miranda Lawry  
*University of Newcastle, Callaghan, Australia*

**SIG: Language and Literacy**  
**Room:** ND16 - 202  
**Type:** Individual Papers  
**Chair:** Veronica Gardiner  
A Nexus for Professional Literacy Learning with Graduate Teachers: Multiliteracies and Cultural Historical Activity Theory

**Veronica Gardiner**  
*Murdoch University, Australia*

Literacy teaching in early childhood in an Australian context: Contested policies and practices

**Tamara Bromley**, **Grace Oakley**, **Lesley Vidovich**  
1*South Bunbury Primary School, Bunbury, Australia, 2University of Western Australia, Perth, Australia*

The Language And Literacy Skills Of Primary School Age Children Enrolled In A Specialist Behaviour Unit

**Hannah Stark**, Patricia Eadie, Pamela Snow, Nancy Sidoti  
1*University of Melbourne, Carlton, Australia, 2The Baltara School, Thomastown, Australia, 3La Trobe University, Bendigo, Australia*

**SIG: Politics and Policy in Education**  
**Room:** ND21 - 101

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**THURSDAY 3 DECEMBER 2015**

**Type:** Individual Papers  
**Chair:** Aspa Baroutsis  
Media accounts of school performance: Practices of accountability  
**Aspa Baroutsis**  
*The University of Queensland, Brisbane, Australia*

An Analysis Of School Registration Policy In Western Australia: A Case Of Accountability Policies For Non-Government Schools  
**Edward Simons**, Lesley Vidovich  
1*Catholic Education Western Australia, Australia, 2University of Western Australia, Claremont, Australia*

Large-scale assessments: Do they affect education policy? Evidence from systematic reviews  
**Petra Lietz, Mollie Tobin**  
*Australian Council for Educational Research, Australia*

Adding Jacque Rancière to the Toolbox of Policy Analysis?  
**Adrian W. Chew**  
*University of New South Wales - School of Education, Australia*

**SIG:** Social Justice  
**Room:** ND21 - 102  
**Type:** Symposium  
**Chair:** Anna Sullivan  
**Discussant:** Martin Mills  
CHALLENGING DOMINANT VIEWS ON BEHAVIOUR AT SCHOOL: ANSWERING BACK

Understanding And Challenging Dominant Discourses About Student Behaviour At School  
Bruce Johnson, **Anna Sullivan**  
*University of South Australia, Adelaide, Australia*

“Schoolwork” And “Teachers”: Disaffected Boys Talk About The Problems With School  
**Linda Graham**  
*Queensland University of Technology, Brisbane, Australia*

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Goodbye Mr. Chipps, Hello Dr Phil? A Move To Diagnose Behaviour Problems

Roger Slee  
*Victoria University, Melbourne, Australia*

Promoting Student Engagement In The Secondary School As A Logic Machine

Rob Hattam, Anna Sullivan  
*University of South Australia, Adelaide, Australia*

Rethinking Mis/Behaviour In Schools: From 'Youth As A Problem' To The ‘Relational School’

Barry Down  
*Murdoch University, Perth, Australia*

SIG: Global Contexts for K-12 Education

Room: ND21 - 103  
Type: Individual Papers  
Chair: Anna Dabrowski  
Learning to be a Global Citizen: Policy, Curricula and the Role of the Teacher

Anna Dabrowski  
*University of Melbourne, Australia*

SIG: Early Childhood

Room: ND21 - 104  
Type: Individual Papers  
Chair: Fiona Scott

Navigating the risky terrains of children’s working theories about the natural and social worlds

Janette Kelly¹, Sofie Areljung²  
¹Faculty of Education, *The University of Waikato, NZ, Hamilton, New Zealand*, ²*Umeå Centre for Gender Studies and Umeå School of Education, Umeå University, Sweden*

Learning spaces at home: Families’ engagement with their young children

Gerarda Richards, Sivanes Phillipson  
*Monash University, Clayton, Australia*

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Preschoolers Replaying TV Through Apps: Critical Reflections

Fiona Scott  
The University of Sheffield, United Kingdom

Examining the science learning opportunities provided for young children by the combination of teacher-guided play and conceptually orientated, child-guided play

Marija Sliogeris, Sylvia Almeida  
Monash University, Clayton, Australia

SIG: Politics and Policy in Education  
Room: ND21 - 106  
Type: Individual Papers  
Chair: David Saltmarsh  
Great Teaching, Inspired Learning: A neoliberalization of schools, teachers and teaching in NSW, Australia

Meghan Stacey  
University of Sydney, Australia

The rise of partnerships in education: Educational governance in the neoliberal age

David Saltmarsh  
Macquarie University, North Ryde, Australia

Neoliberalism and the Construction of Knowledge on Creativity

Kevin Gormley  
University of New South Wales, Sydney, Australia

Network ethnography and the cyberflâneur: evolving policy sociology in education

Anna Hogan  
The University of Queensland, Brisbane, Australia

SIG: Health and Physical Education  
Room: ND21 - 107

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Type: Individual Papers
Chair: J-F J-F
The enactment of new Senior School Physical Education curriculum policy in Western Australia
Barry Paveling¹, Lesley Vidovich², Grace Oakley²
¹Rossmoyne Senior High School, Australia, ²University of Western Australia, Nedlands, Australia

Sports Coaching Professional Knowledge And Configurations Of Critical Thinking. A Case Study Of Sports Coaching Pedagogical Discourse
Svein Kårhus
Norwegian School of Sport Sciences, Oslo, Norway

Resiliency Among Australian School Students: A Report On 34,000 Students
J-F J-F³, Andrew Fuller³, Karen Swabey¹, Darren Pullen¹, Andrew Wicking², Peter Wicking²
¹University of Tasmania, Launceston, Australia, ²Resilent Youth Australia, Melbourne, Australia

SIG: Arts Education Practice and Research
Room: ND25 - Drill Hall
Type: Symposium
Chair: Sarah E. Truman
SENSORY MOBILITIES: WALKING AS A METHODOLOGY FOR EDUCATIONAL RESEARCH

Walking With Whitehead: Propositions As Lures For Feeling
Sarah E. Truman
University of Toronto, Canada

Walking, Ethnography And The Aporia Of Embodiment
Carly Smith
University of Southern Queensland, Australia

The Walking Interview: Capturing Young Peoples' Views Of Community
Tanya Paulli-Myler
University of Southern Queensland, Australia

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SIG: Technology and Learning
Room: ND36 - 102
Type: Individual Papers
Chair: Dawn Bennett
Rethinking employability: Enhancing learning and work readiness through individual, customised and lifelong digital portfolios
Dawn Bennett, Susan Blackley, Rachel Sheffield
Curtin University, Perth, Australia

Piloting authentic assessment in a Digital Media course
Regina John Luan, Michael Cowling
Central Queensland University, Rockhampton, Australia

Mobile learning in early childhood education: Can pre-service teachers help practising teachers use new technologies in new ways?
Serena Davie, Jean MacNish, Frank Bate
University of Notre Dame, Australia

Teacher educators’ understanding and use of TPACK: Consensus or conflict?
Eva Dobozy, Rebecca Walker, Rachel Sheffield
Curtin University, Perth, Australia

SIG: Educational Philosophy and Theory
Room: ND36 - 117
Type: Symposium
Chair: Janice Orrell
CURRICULUM: THE NEXUS OF THEORIA AND PHRONESIS

Bridging Knowledge Acquired From Experience With Scientific Information Inconsistent With Everyday Experience
Stella Vosniadou
Flinders University, Adelaide, Australia

Identifying And Promoting Pedagogically-Rich Work Activities
Stephen Billett

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Griffith University, Brisbane, Australia

Making The Whole Course Count: Curriculum Enactment At The Nexus Of Phronesis And Theoria

Janice Orrell
Flinders University, Adelaide, Australia

MORNING TEA, POSTER SESSION & EXHIBITION
10:30 AM – 11:00 AM
ND3 - Prindiville Hall
FEATURED SYMPOSIUM SESSION
11:00 AM – 12:30 PM

SIG: Professional and Higher Education
Room: ND25 - Drill Hall
Type: Featured Symposium
Chair: Sue Trinidad
Discussant: John Phillimore

INSTITUTIONAL POLICY, PRACTICE AND OUTCOMES: ANALYSES OF KEY EQUITY GROUPS

Completing university in a growing sector: Is equity an issue?
Julie McMillan, Daniel Edwards
Australian Council for Educational Research (ACER), Australia

Do individual background characteristics influence tertiary completion rates?
Patrick Lim
National Centre for Vocational Education Research Ltd (NCVER), Australia

Assessing descriptors of academic program inherent requirements
Andrew Harvey, Matt Brett, Andrew Funston
La Trobe University, Australia

Exploring the retention and performance of students with disability
Sue Kilpatrick, Susan Johns, Robin Barnes, Darlene McLennan
University of Tasmania, Australia

SIG: Educational Theory and Philosophy
Room: ND4 - 101
Type: Featured Symposium
Chair: John Roder
Discussant: John Roder

ARTS, ARTISTS AND PEDAGOGY: ENABLING THE CHILD AS SUBJECT

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What’s educational about art education? An exploration of the educational significance of education through art

**Gert Biesta**  
*University of Brunel, United Kingdom*

Exploring ‘grown-up ness in the world’ through dramatic art and literature

**Robyn Ewing**  
*University of Western Sydney, Australia*

Entanglements of Arts Education

**Mary Ann Hunter**  
*University of Tasmania, Australia*

Discovering the value of the weak in an arts performance event

**Christopher Naughton**  
*New Zealand Tertiary College, New Zealand*

**SIG: Assessment and Measurement**

**Room:** ND4 - 201  
**Type:** Featured Symposium  
**Chair:** Martin Mills  
**Discussant:** Bob Lingard

INTERNATIONAL APPROACHES TO NATIONAL ASSESSMENT: RAISING THE VALIDITY QUESTION

Exploring the Validity of Australia’s National Assessment System

**Val Klenowski, Greg Thompson, Lenore Adie**  
*Queensland University of Technology, Australia*

Assessing Against National Standards in New Zealand: What of Validity?

**Alison Gilmore**  
*University of Otago, New Zealand*
Validity, or the Lack of It, in English National Curriculum Assessment
Harry Torrance
Manchester Metropolitan University, United Kingdom

SIG: Gender, Sexualities and Cultural Studies
Room: ND4 - 202
Type: Featured Symposium
Chair: Deana Leahy
Discussant: Mindy Blaise
QUEER GENERATIONS: EDUCATION, SEXUAL CITIZENSHIP AND YOUTH

Sexual Citizenship, Education and Queer relations
Mary Lou Rasmussen¹, Peter Aggleton², Daniel Marshall³, Rob Cover⁴
¹Monash University, Australia, ²University of NSW, Australia, ³Deakin University, Australia ⁴University of Western Australia

Growing up Queer: Sexual citizenship and neoliberalism
Cristyn Davies
University of Sydney, Australia

Exploring herself.com - Public pedagogy and sexual citizenship in the representation of Caitlin Stasey
Kyra Clarke
University of Western Australia, Perth, Australia

Childhood and Sexuality Education: Building sexual citizenship early in life
Kerry Robinson
University of Western Sydney, Australia

SIG: Professional and Higher Education
Room: ND4 - 301
Type: Featured Symposium
Chair: Geoff Whitty
Discussant: Geoff Whitty

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RESEARCHING EQUITY IN HIGHER EDUCATION: ASPIRATIONS, BELONGING AND PRACTICE

When ‘average’ is not enough: On the relationship between prior achievement, self-perception and aspiration for higher education
Jennifer Gore, Kath Holmes, Max Smith, Erica Southgate, Jim Albright
University of Newcastle, Australia

Formations of Gender and HE Pedagogies
Penny Jane Burke
University of Newcastle, Australia

Critical Interventions Framework II
Anna Bennett, Ryan Naylor, Jenny Gore, Belinda Munn, Max Smith, Geoff Whitty, Richard James, Chi Baik, Andrew Harvey, Matt Brett
University of Newcastle, Australia

Capabilities, Belonging and Equity in HE: Developing Inclusive Approaches
Penny Jane Burke, Anna Bennett
University of Newcastle, Australia

SIG: Technology and Learning
Room: ND4 - 302
Type: Featured Symposium
Chair: Lihua Xu
Discussant: Julianne Moss
VIDEO-BASED RESEARCH INTO TEACHING AND TEACHER LEARNING: METHODOLOGICAL CONSIDERATIONS

The Role of Video in Classroom Research - Window, Lens or Distorting Mirror?
David Clarke
University of Melbourne, Australia

Seeing through the eyes of the teacher: investigating primary school teachers’ professional noticing through a video-based methodology
Lihua Xu, Wanty Widjaja, Wendy Jobling, Jun Li
Deakin University, Australia

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Video-based methodologies in early years contexts: the affordances of different viewpoints in understanding teachers’ tacit knowledge of literacy practice

Andrea Nolan, Louise Paatsch  
Deakin University, Australia

Video as a tool for reflective practice in implementing a representation construction approach to teaching science

Peter Hubber, Peta White, Russell Tytler  
Deakin University, Australia

LUNCH, POSTERS AND EXHIBITION
12:30 PM – 1:00 PM
ND3 - Prindiville Hall